Primary Sources


<http://content.time.com/time/magazine/article/0,9171,933375,00.html?artId=933375?contentType=article?chn=us>. With this prejudice article of Time Magazine, it was clearly revealed to us that Cochran and her WASPs were absolutely not treated the way they deserved to be. They were cut down, belittled, and had to stumble upon these offensive messages in a magazine. It was absolutely unfair the way that these women were treated. However, instead of moping, they fought through it all. We used this article to capture the strong opposition that each and every WASP faced, but how Cochran had the utmost courage to fight against the hatred right by their sides.


<http://www.afpc.af.mil/library/airforcepersonneldemographics.asp>. This gave us helpful statistics on how many women pilots there are in the U.S. Air Force today. These stats were helpful for our legacy tab because we were able to show the difference in number of women pilots there are today versus in the 1940s.


<http://content.time.com/time/magazine/article/0,9171,885786,00.html?artId=885786?contentType=article?chn=us>. This Time Magazine article truly struck a level deeper between our partnership. This article is so incredibly derogatory when it states that the girls, only trying to help the country they love, had “asked for it” when they reluctantly got sent home. We included in this website to get across to the viewer that Jackie Cochran and her
beloved WASPs were criticized day by day, but they still got up and fought for what they believed in. This heartbreaking article occurs in our website because it exemplifies the unbelievable leadership of Mrs. Jackie Cochran who didn’t let the opinions of others get to her, but only saw her own goal and how to get there.


This article from Time Magazine features the slandering that Cochran and her WASPs took so frequently in the 1940’s. We put it on the “opposition to the WASPs” tab because we truly believed that it was absurd what these women had to endure. All of the Time Magazine articles gave us a wonderful perspective on how the girls had been treated during this time, although it had been rough. Each and every article was a detailed primary source, and it allowed our website to omit the most professional and precise information.

“Army & Navy - Unnecessary and Undesirable?” *Time* 29 May 1944: n. pag. *Time*. Web. 22 Apr. 2015. This magazine article demonstrated how the women, Cochran and her WASPs, were viewed during this time. They had constantly been attacked, so this article showed an absolutely perfect example. Since this valuable segment of all of the Time Magazines showed that people saw no justification in militarizing the WASPs, we decided to include it on our website.

This source was very helpful in informing us on what the WASPs did and how they were able to change the attitudes of the media and society on women and women in the military.

Cochran, Jacqueline. Letter to 43-W-3 Class of WASPs. N.d. Liberty Letters. Web. 11 Dec. 2014. <http://libertyletters.com/resources/pearl-harbor/cochrans-letter-to-wasp.php>. This letter is where Jackie Cochran had to, in regret, tell the last class of WASP pilots (WASP 43-W-3) what their hopes of joining the elite group of flyers, male pilots, was dashed. The letter works as a phenomenal primary resource for our project, for it gives a deeper level of what was going on at the time and the actual thoughts of Jacqueline Cochran. Surely, this sort of information will be portrayed in our leadership section.

Also from this helpful site, we got great primary sources and photographs that we were able to use throughout our site.

Dwight Eisenhower Presidential Library. National Archives and Records Administration, N.d. Web. 25 Feb. 2015. <http://www.eisenhower.archives.gov/index.html>. Because of his association with Cochran, President Eisenhower’s Library held many key primary sources that we were able to use on our website, including: the press release for Cochran’s Distinguished Service Medal, multiple disbandment of the WASPs letters and memos, and the Efficiency Rating document. All together, these documents did a great
job proving Jackie Cochran’s leadership and legacy and were a beneficial addition to our site overall.

“Frenesi.” Perf. Artie Shaw. *Jazz in New Orleans.* 1974. MP3 file. Frenesi by Artie Shaw was the perfect upbeat song to get the viewers of our website in the 1940s mood. It was used as period music on our home page and it adds to the elegance and vintage feel of our site. We wanted to choose this song because it was somewhat fast, for we felt as though slow and melancholy would not have represented the triumphs of the WASPs and their tough attitudes.

Haydu, Bee. E-mail interview. 8 Feb. 2015. Haydu helped us understand many things, specifically what her inspiration to become a WASP was, what training to be a WASP was like, what Jacqueline Cochran’s leadership skills were, and the legacy Cochran left for future women aviators. She was able to thoroughly answer our questions, giving us solid quotes to put into our website. It was really awesome to get a real WASP’s perspective on the whole program. Her insight was very useful to our knowledge. We were very satisfied when she said that Cochran “was an excellent leader. She cared for her girls and wanted them to show they could do anything the male pilots could,” because she really hit the nail on the head there. That quote could be very beneficial in the WASP Program section of our tab because it proves that Cochran was a powerful and caring leader who was determined to prove her point.

McCreery, Jean T. E-mail interview. 9 Feb. 2015. From this interview with former WASP Jean T. McCreery, we learned about her journey in becoming a WASP and why she was even interested, Jean’s dreams and goals for aviation, what training was like for her and how
she was able to get through it, reasons why she thought Jackie Cochran was a leader, the opposition she and the other WASPs faced, and the aftermath of her experiences being a WASP. Jean was a very interesting person to come in contact with; she was very talkative and unafraid to speak her mind. These qualities led her to say some very helpful things we were able to add to our website, such as “It would take a very strong, determined woman to develop a new program with equal rights for women in any field and Jackie had the ‘moxie’ to do it.”

<http://www.archives.gov/exhibits/a_people_at_war/women_who_served/wafs_wasp.html>. This is an informative website that tells about the Women’s Auxiliary Ferrying Squadron. It also developed more upon the significant leadership of Jackie Cochran. Additionally, it provided many pictures of WASP members- ones that could be a good possible addition to the website.

Stark, Anton. Telephone interview. N.d. Mr. Stark was essential for our Historical Context tab. Since he, himself, lived during WWII and was military war veteran, he knew a lot about that particular time period, including the women’s contributions. He provided detailed answers to each one of our questions and gave us a sense of what it was like during the time of WWII and even before it.

*Texas Woman’s University*. Texas Woman’s University, 2015. Web. 4 Apr. 2015.  
<http://www.twu.edu/library/>. This site offered us a wide variety of research sources-where were able to find plentiful documents and PDFs that were able to fill up lots of holes in our website that needed clarification. Texas Women’s University is where the
WASP’s archives are located, so we were able to find excessive amounts of information and documents on the WASPs and Jackie Cochran using their library site.


<http://www.usafa.af.mil/>. The United States Air Force Academy not only recognized the hard work of Jackie Cochran and her WASPs, but also included a very important photo album. This sixty page archive filled with old photos gave us a better sense of the time. We could also include these photos on our website, especially one particular document. Written by Jackie Cochran herself, this letter was sent to one woman who was admitted into WASP training. On our “WASP Program” tab, we included this letter.

Wise, Lucile. E-mail interview. 24 Jan. 2015. Lucile Wise, former WASP, taught us many things through her interview, including: her opinion on Jackie Cochran, her interest in flying, training to become a WASP, her experience receiving her wings, and the disbandment of the WASPs. Her interview was short, but it provided us with beneficiary information and good quotes that could be used in our website, such as: “I am so glad that we were given the chance to prove that women could fly all types of military aircraft just as well as the men, and grateful to Cochran for making it possible.”


<https://news.google.com/newspapers?nid=1873&dat=19440808&id=nHgjAAAAIBAJ&sjid=8cYEAAAAIBAJ&pg=5628,2524803&hl=en>. This source was incredibly helpful because it helped us learn more about Cochran’s fight to gain militarization for the WASPs. This newspaper article discussed how Cochran threatened that if her
organization did not receive military status, it should just be deactivated entirely. This showed that Cochran cared a lot about the WASP’s militarization and was surely a part of the fight for their military status. Adding this article to our site strengthened the idea of Cochran’s leadership through militarizing the WASPs.

*Women Military Aviators Digital Archive.* Texas Woman’s University, 2014. Web. 23 Feb. 2015. <http://twudigital.contentdm.oclc.org/cdm/landingpage/collection/p16283coll2>. This website allowed for us to not only have a powerful picture of women in the field of aviation today, but it gave insight onto the legacy that Cochran left behind. It closed up gaps in our general “timeline” of information, for it tells about the action that WASPs took as after they had been deactivated to be recognized.

**Secondary Sources**

*ABC News.* ABC News Internet Ventures, 2015. Web. 12 Mar. 2015. <http://abcnews.go.com/Politics/photos/photos-women-airforce-service-pilots-years-10063162/image-10063234>. This site provided us with numerous photographs that were extreme beneficial to our website- overall helping it look sharper, well-rounded, and tell the story the story of Jackie Cochran in fewer words.

*America Declares War on Japan- President Roosevelt Speech.* Youtube. Youtube, 26 Aug. 2011. Web. 16 May 2015. <https://www.youtube.com/watch?v=lK8gYGg0dkE>. This source provided us with a video of President Franklin D. Roosevelt giving his famous speech in which he announced that Congress had declared war. This was helpful in our timeline when we said that the U.S. had declared war.
“Bee Haydu.” Ready54.org. Air National Guard Safety Directorate, 2014. Web. 17 May 2015. <http://www.ready54.org/browse-articles/q-a-wasps,-pioneers-in-aviation/?cat=Social>. This source was significant because it gave us a photograph of Bee Haydu from the 1940s as a WASP. We have a lot of quotes on our site from the interview we took with her, so we wanted to have an image of her next to some of the quotes of her.


Black and white photo of a young Jackie Cochran. She has a hat with a pair of goggles attached to the front of them on. She is not smiling. Jacqueline Cochran Air Show. Riverside County Economic Development Agency, 2014. Web. 8 Feb. 2015. <http://www.jacquelinecochranairshow.org/AboutJacquelineCochran/tabid/67/Default.aspx>. This photograph was useful for the Personal Background portion of our website because we felt it captured the innocence, beauty, and desire to fly of Cochran. This self-portrait of Cochran is a great representation of her serious desire to succeed in the field of aviation.

1944. This photograph helped us to grasp the true feeling of being united as one that the
WASPs felt. They were serving their country in a time of need, and they knew it!

Bond, Jill, dir. *Defying Gravity: Trailer. The Story of the Women Air Force Service Pilots of

<http://www.wstthemovie.com/#trailer>. This video was a great addition to our website.
It captured the main idea of our website in the few short minutes it gave, setting the tone
for the whole rest of the website. It portrayed very useful information with some great
tidbits of interviews with WASPs and was a nice way to interact the viewers.

Carl, Ann Baumgartner. “A WASP Among Eagles: A Woman Military Test Pilot in World War
II.” *A WASP Among Eagles*. N.p.: Smithsonian Institution, 2010. *A WASP Among Eagles:

<http://www.pbs.org/wgbh/amex/flygirls/sfeature/bookexcerpt.html>. This source was
helpful because it provided historical context- specifically about World War II. It also
talked about Rosie the Riveter- which was also very helpful for our Historical Context
tab. Lastly, it talked about Cochran and what she did with her leadership skills.
Also, on this website, we found primary sources such as press releases and helpful
timelines and articles that greatly proved Jackie Cochran’s leadership and legacy.

2014. <https://www.nwhm.org/online-exhibits/partners/1.htm>. This site helped us to
find how women were expected to live before the war with either low paying jobs or
none at all. It proves how radical Cochran’s idea was of leading a women’s Air Force and
is vital information included in our historical context section.

<http://www.warbirdinformationexchange.org/phpBB3/viewtopic.php?p=123059>. This source provided us with a photograph that we chose to use to represent the WASP Program because it is an image of Cochran with her WASPs, talking and laughing together. The WASPs are looking up at Cochran in a nature that depicts that they have a deep respect for her, so we thought that it would be perfect to represent the WASP Program tab on our Leadership tab.


<http://books.google.com/books?id=VmDngcKn2vcC&pg=PA130&lpg=PA130&dq= jacqueline+cochran’s>. This book talked about Jackie Cochran’s legacy, leadership, and about how she proved that women could fly as well as men. This book was very helpful in gaining information on the creation of the WASP program and how it affected the world of Air Force.


<http://www.defense.gov/home/features/2010/0310_wasp/>. This website provided with many sharp pictures from the Award Ceremony of the WASPs, awarding them with the Congressional Award. These photos were very helpful in our Legacy tab (showing the viewer of the WASP and Cochran’s achievements).

This video was very beneficial to our website because it was a perfect fit for our Legacy tab under Cochran’s Effect Today. The video included an interview with Nicole Malachowski—the first woman Thunderbird pilot—where she told a powerful story on how the WASPs were the reason that Nicole was able to have the opportunity to be a successful woman pilot. This story is parallel to Jacqueline Cochran’s legacy because there would truly be no such thing as the WASPs without the leadership of Cochran.

Four Vagabonds. “Rosie the Riveter.” Rec. 7 May 2015. *Rosie the Riveter.* Prod. Suncoast Music. Suncoast Music, 2015. MP3 file. This song was a perfect fit for our Historical Context tab because it is a perfect representation of the time our website is based in—the 1940s/World War II period. This song was one of the many propaganda used to encourage women to join the workforce and fit right in with the rest of our information on the tab.

Four WASPs confidently walking away from an airplane. *KCET.* KCETLink, 2015. Web. 25 Mar. 2015. <http://www.kcet.org>. This photograph was used to create a video using an audio clip about the WASPs receiving the Congressional Gold Medal. This photo was helpful in that it provided us with a light-hearted, cute glimpse at the WASP program and worked great in our video.

Hoekstra, Andy. Telephone interview. 22 Feb. 2015. This interview that we conducted was so incredibly helpful to proving Cochran’s legacy and for our website to go deep, instead of simply surface level. Mr. Hoekstra provided us with wonderful quotes and knowledge about women pilots today, as he flies planes in the navy today. It was so amazing to
witness first hand the legacy that Cochran left behind - the chance for women in the flying industry and for women all around.


<http://www.striking-women.org/module/women-and-work/world-war-ii-1939-1945#top>. This website shows some interesting parallels between Britain and the US, ascertaining to the boom of women in the military after WWII. It talks about the statistics of women before and after the war, and allowed us to have the greater knowledge of how women pilots grew and grew after the opportunities women were given.

“I Wanna Be A Miss H.P.” Prod. Nancy Parrish. Perf. The KKG Singers. *Marching Songs of the WASP*. Torchlight Media, 2011. MP3 file. This recording of one of the songs the WASP sung during their training was a good example of the type of music during World War II and taught us a lot about the lightheartedness of the women in the WASP and their love for aviation.


<http://waspmuseum.org/jackie-cochran-biography/>. This website helped us to understand more about what she was like before she created this amazing organization. It showed how she went from having so very little to achieving so much, and it also told some of her personality traits. This was incredibly useful on personal background when we tell of how her road to success began being unbelievably difficult.


<http://www.womeninaerospacehistory.com/26-july-1937-jacqueline-cochran/>. This
photograph captures and taught Cochran’s ambition for aviation, passionate, warm-spirit, and beauty. Photographs such as these set the tone for our whole project, so it is highly important for us to portray her traits through photos as well as words. It also shows that she is “a giant of aviation.”


<http://www.nationalaviation.org/cochran-jacqueline/>. This website was in great depth and went through step by step of Cochran’s life, some of her personality traits, her areas of leadership, and some of her personal background. This allows for a great all around contribution to our website and much more information to knowledge the viewer. We also used a very powerful quote from this website.


<http://www.dodlive.mil/index.php/2013/03/leading-the-way-for-women-in-the-air-force-jacqueline-cochran/>. This source was useful for our site because it provided us with a picture of Jacqueline Cochran that we really admired and wanted to use for our Conclusion tab because it was one of our favorites. In this photograph, Cochran is in an aviation uniform and looks very beautiful, so we decided we should take advantage of the picture.


<http://www.eglin.af.mil/news/story.asp?id=123088971>. This photograph was helpful because we were able to use it to represent our Research tab. We loved this picture because we felt it captured Cochran’s loving and warm-hearted nature - a side of Cochran
we admire. Because we loved this picture, we decided to put it on our Research tab to represent who we had done all of our research for.

“Jacqueline Cochran- Younger Self.” National Foundation of Patriotism. Word Press, 2015. Web. 18 Feb. 2015. <http://foundationofpatriotism.org/women-in-history/>. This was a helpful photo because it is a younger version of herself getting out of an airplane. It portrayed her youth, innocence, and love for aviation. It was very beneficial in the Personal Background tab. Also, since this is Cochran getting out of her plane at Bendix Race, one can tell she has an affinity for flying.


Johnson, Nicole. Personal interview. 25 Feb. 2015. This interview that we conducted with Nicole Johnson, a woman naval pilot of eight years, gave us plentiful information and powerful quotes about the legacy that Jackie Cochran left. She mentioned that she had learned all about the WASPs and Jackie Cochran and was thankful that she paved the way for women pilots. In addition to this, she provided some interesting contrasts between the privileges that the WASPs were given and what women pilots have today, including the kinds of hours, respect, and missions.

This source was very beneficial to our knowledge because it provided us with a good background on the WASPs, a detailed description of their missions, and discussed how the WASPs have blazed the trail for today’s female pilots of the U.S. Air Force. We were able to weave some of the information provided by this source into our WASP Program timeline.

Langley, Wanda. *Women of the Wind: Early Women Aviators*. Greensboro, North Carolina: Morgan Reynolds, 2006. Print. This book gave several inspiring quotes about Cochran that could be potentially have been incorporated into the website. Not only that, but it gave great information in specific detail to make our knowledge whole and rounded, as well as the viewers because we transported it to the website. It covered all areas of her leadership with creating the WASP Program.

McNeal, Easton. “Are We There Yet?” *NoQuarterUSA*. No Quarter USA Net, 23 Mar. 2009. Web. 13 Apr. 2015. <http://www.noquarterusa.net/blog/18537/are-we-there-yet/>. From this source, we were able to obtain a picture of President Jimmy Carter signing a bill, which we used in Legacy to represent that President Carter had signed the WASP bill in 1977.

This photograph was used for the personal background on our website. It was a photo of Jackie and her husband, Floyd, and it proved their supportive marriage and pertained well to the words written beside the photograph. It shows her lively spirit and portrays how the two aided each other through all things.

The National Aviation Hall of Fame. Non Profit National Aviation Hall of Fame., 2011. Web. 5 Apr. 2015. <http://www.nationalaviation.org/cochran-jacqueline/>. This site provided helpful information about Jackie Cochran, which we used in our Personal Background tab. We used information such as that she was the first woman to exceed the speed of sound- which we thought was pretty amazing.

“9 Female Aviation Innovators.” CNN. Turner Broadcasting System, 2015. Web. 17 May 2015. <http://www.cnn.com/2013/11/20/business/gallery/10-female-aviation-innovators/index.html>. This source was helpful because it provided us with a picture of a young Cochran who is being bombarded with reporters inquiring about one of her latest personal achievements. This photograph was very useful for our Personal Background tab.

just a detailed review of this book with an excerpt from it, provided us with good quotes for our Legacy tab, and just generally provided us with a short history of the WASPs and their journey.

Parrish, Nancy. E-mail interview. 8 Feb. 2015. Nancy Parrish is a WASP specialist and also the daughter of former WASP Deanie Bishop Parrish. The interview taught us why Nancy started researching the WASPs in the first place, what Cochran’s leadership and legacy was like in her eyes, the opposition the WASPs faced, and what Cochran did to fight against the deactivation of the WASPs. It was so exciting to get in contact with the person who had created a super helpful and giant website such as Wings Across America, and it was fascinating to get her perspective. She brought a sharp, solid edge of information to our project. One example of the kind of great information she provided us with is the following: “Jacqueline Cochran was a visionary; a determined, persistent leader, who never really took ‘no’ for an answer when she really believed in something.”

“Pearl Harbor- Mason City Globe Gazette 1941.” Yester Years News. Word Press, 7 Dec. 2010. Web. 18 Dec. 2014. <https://yesteryearsnews.wordpress.com/tag/newspaper-headlines/>. This newspaper headline is good for elaboration of when the United States declared war on Japan after the attack on Pearl Harbor. It emphasized the mark this news had in the media and how important it was.

just another version of Rosie the Riveter, but this was a very famous version as well. This picture of Rockwell Rosie taught us of the current time period—there was a lot of pressure on the women to get a job to fill the positions of the men who had left to fight in the war. Rockwell Rosie was one of the many fictional characters that was used to inspire women to join the workforce.


<http://ergo.slv.vic.gov.au/explore-history/australia-wwii/home-wii/roles-women-wwii>. This resource allowed for us to see what was going on at the time of Jackie Cochran and the war, or the historical context. It gave some inside information on what had changed once the war began regarding the work force of women, and has been woven into the historical context tab of our website.


<http://www.britannica.com/EBchecked/topic/448010/Pearl-Harbor-attack>. This source was helpful because it provided solid information and very helpful photographs on the attack of Pearl Harbor for us to use on our Historical Context. Because the Pearl Harbor attack was what enticed the United States to join WWII and therefore need the WASPs, the attack was a key part of our historical context. So, this website was a great addition to our knowledge of what happened at Pearl Harbor.


<http://www.npr.org/2011/06/01/124367587/wasp-women-with-wings-in-wwii>. This very informational website was so helpful, especially for legacy because it provided a
timeline that we could use to incorporate the years after. It showed how the Jackie and her WASPs continued on what they had started. We also obtained several powerful quotes from this website to aid in the diversity of our website instead having all paragraphs, and they helped limit our word count.

“WASP WWII Records.” WASP WWII. Ed. Nancy Parrish. Wings Across America, n.d. Web. 3 Oct. 2014. <http://www.wingsacrossamerica.us/wasp/>. This website provided us with plentiful quotes, documents - such as the Deputy Secretary of Defense-, a statistics chart comparing the benefits of the male pilots and the WASPs, and emails to former WASPs that we interviewed. Wings Across America gave plentiful information, as well, about Cochran’s leadership, the degrading comments the WASPs had to endure, and so much more. This website was so incredibly helpful with our whole entire website.

<http://thesocietypages.org/socimages/files/2011/01/WeCanDoItPoster1.jpg>. This poster taught me of the emphasis America put on women having jobs during WWII. Many men were serving in the war, leaving nobody but women to fill their positions. This poster inspired many women to hold jobs, just as the depicted character “Rosie the Riveter” does.

Williams, Vera S. Women Airforce Service Pilots of WWII. Osceola: Motorbooks International, 1994. Print. There is a very detailed, descriptive, and informative book that was very useful for our whole website. It provided us with deep information, such as dates that Jackie sent the letter to Eleanor, and it gave us so many photographs that we added to the
website. This book was so important for our website because it gave us so much to use and it truly covered all bases of Cochran’s leadership.

The fundamental question has shifted from ‘why women?’ to ‘why not women?’”- which was great in proving that the perspective on women pilots has most definitely changed since the 1940s.

“Women Airforce Service Pilots (WASP) Congressional Gold Medal.” CoinNews.net. CoinNews Media Group, 2007-2015. Web. 17 May 2015. <http://www.coinnews.net/2010/03/12/us-mint-wasp-bronze-medals-available-march-26/>. We were able to use this source to gain an image of the Congressional Gold Medal that the WASPs received in 2010- so this picture was beneficial in the Recognition of WASPs tab.

Women and Work. N.p., n.d. Web. 7 Dec. 2014. <http://www.westga.edu/~hgoodson/Women%20and%20Work.htm>. This website gave detailed information about the work of women at the time, such as how it was very uncommon for them to have a job that was high paying and such, which we used on our
historical context tab. It was certainly a wonderful source because of the in-depth information it provided, allowing us to have a well-rounded historical context page.


<http://blogs.baylor.edu/womenacrosstime/political-cartoons/>. This photo allowed us to prove that times had begun to change because women were being called for help, instead of disregarding them as done before. It directly connects to Cochran and the program she was running, so we used it on our website, specifically the WASP Program tab because we wanted to portray how the women were finally being called to join in these patriotic duties.

Women in Aviation International. Women in Aviation, International, 1996-2012. Web. 16 Feb. 2015. <http://www.wai.org/resources/facts.cfm>. This site helped us gain statistics to use on our website- specifically the statistic for how much of the total pilot population women pilots make up. We used this statistic in our legacy portion to prove how the number of women aviators has risen significantly since the WASPs.

“Women In the Work Force.” History. A&E Television Networks, 2014. Web. 18 Feb. 2015. <http://www.history.com/interactives/inside-wwii-interactive>. The poster this website provided us with was very beneficial in proving our point that there was a large stress on women becoming a work force in an effort to fill the large gap the men had left to fight in WWII. The poster portrays this because it says “DO THE JOB HE LEFT BEHIND.” This poster fit best in our historical context tab, where we explained why it was important for the WASPs to be created, and this poster definitely adds to the effect.
It also gave us a photograph of Franklin D. Roosevelt giving a speech about the United State’s entering World War Two. This was a famous speech, so we used the photograph next to our bit on the U.S. entering WWII.


<http://www.nationalww2museum.org/learn/education/for-students/ww2-history/at-a-glance/women-in-ww2.html>. This website was very important for our final product because it showed how women were expected to be, what with jobs and supporting husbands. Cochran tested this status quo, which was very important for her legacy.


<http://www.greatwomen.org/women-of-the-hall/search-the-hall-results/details/2/39-Cochran>. This website provided for us and our website a phenomenal quote and the knowledge that Cochran had set phenomenal records, testing those of other men. It showed how wonderful she was at flying and her motivated personality, which was important to include on our website.


<http://thegirlswithwingsblog.blogspot.com/2011/03/breaking-through-clouds.html>. This photograph is symbolic of the fight that Jackie and her girls had to go through because the woman pilot is above all of the men. We used this photograph as our header for our Opposition to the WASPs tab.

“Women Warplane Pilots Seek Veteran Status.” *Star-News* 16 Sept. 1976: n. pag. *Google News*. Web. 22 Apr. 2015. <https://news.google.com/newspapers?id=1454&dat=19760915&id=Sr0sAAAAIAJ&sjid=KhQEAIAIAJ&pg=1186,3267948&hl=en>. This newspaper that tells of how the WASPs seek veterinary status and are finally getting the correct recognition they deserve, instead of negative feedback, certainly helped our website. Not only was it a phenomenal primary source that allowed our project to go far deeper than surface level, but it also gave off very important information in the WASP’s journey to militarization. Star-News spoke of tragic times, such as how the ladies had to occasionally pass the hat for a fellow WASP that lost her life serving for her country, but it told of how, in the end, these women deserved to have their hard work known.

*World War 2 Summary.* World War 2 Guide, 2014. Web. 12 Oct. 2014. <http://worldwar2.org.uk/world-war-2-summary>. Since the WASPs are based off of the crisis of WWII, we needed to know some background information, or historical context. This website showed to us what happened in WWII so we could understand why Cochran had needed to step up and make a change.
**WWII’s Female Aviators Honored with Congressional Medals. Youtube.** Youtube, 10 Mar. 2010. Web. 16 May 2015. <https://www.youtube.com/watch?v=sBxPDQ5zq6s>. This video was helpful because it was a great addition to our Recognition of the WASPs tab because this was a video of former WASP receiving the Congressional Gold Medal.