WINNERS OF THE 43rd ANNUAL NATIONAL HISTORY DAY CONTEST

WASHINGTON, D.C. – This morning National History Day® presented the awards for the 2017 National History Day Contest. More than a half-million students around the world entered the contest at the local level, with the top entries advancing to state/affiliate contests. The top two entries in each category were invited to the National History Day National Contest at the University of Maryland, College Park, June 11-15. Competitors represented the 57 affiliate members, including every state, Washington, D.C., American Samoa, Guam, Puerto Rico, and international schools in South Korea, South Asia, and China. More than 3,000 middle and high school students presented their work related to the 2017 theme, Taking a Stand in History.

“The competitors at this level are some of the hardest working students of their generation,” said National History Day Executive Director Dr. Cathy Gorn. “The work they produce is astounding in its breadth and scope of historical research. Once again, they amazed me, the NHD staff, and the judges with their dynamic and creative projects. Congratulations to the winners of the 2017 National History Day Contest.”

Founded in 1974 at Case Western Reserve University in Cleveland, Ohio, the National History Day Contest inspires students to conduct original historical research through project-based contests.

The full list of winners is provided below and online at: nhd.org/winners

Numerous awards are granted to students, including the following.

- First-place entries in the junior and senior division’s five categories of documentary, exhibit, paper, performance, and website are given the title, “National Endowment for the Humanities (NEH) Scholar” and receive a $1,000 award sponsored by NEH.
- Second and third-place entries in all categories receive $500 and $250, respectively.
- Two entries from each NHD affiliate receive an “Outstanding Affiliate Entry” award sponsored by the National Park Service.
- More than two dozen special awards are presented for topics ranging from African American History to World War I. Sponsored by organizations from around the country, they are presented to outstanding entries in any category.
- Three senior participants receive full or partial scholarships from Case Western Reserve University, Chaminade University in Honolulu, and the University of Maryland. These awards are chosen by university representatives.

These are the winners of the 2017 National History Day Contest:

**College Scholarships**

Case Western Reserve University, David Van Tassel Founders Award
Student: Joseph Chong
Category: Senior Group Documentary
Title: *A Lesson in Equality: Taking a Stand for Desegregation in Charlotte-Mecklenburg Schools*
School: Providence High School
Charlotte, North Carolina

Chaminade University
Student: Creed King
Category: Senior Group Exhibit
Title: “LAW. NOT WAR.” Benjamin Ferencz’s Lifelong Stand for Peace Through Justice
School: Leon High School
Tallahassee, Florida

University of Maryland
Student: Na Hye Kim
Category: Senior Group Exhibit
Title: *Alfred Wegener and His Stand for Continental Drift*
School: Poolesville High School
Germantown, Maryland

**Category Awards**

*Junior Paper*
First Place
Title: *Margaret Sanger, Taking a Stand for Birth Control*
Student(s): Ingrid Mundt
School: Capitol Hill Magnet School
Saint Paul, Minnesota

Second Place
Title: *Rachel Carson’s Silent Spring: Standing Up for Women, Science, and the Environment*
Student(s): Grace Philippon
School: Twin Cities German Immersion School
Saint Paul, Minnesota

Third Place
Title: *Trees Not Tyranny: The Stand of Wangari Maathai*
Student(s): Bronwyn Patterson
School: Annapolis Middle School
Annapolis, Maryland

*Junior Individual Documentary*
First Place
Title: *Taking the Road Less Travelled: Rachel Carson’s Stand Against DDT Sparks an Era of Environmental Consciousness*
Student(s): Melinda Chen
School: Thomas R. Grover Middle School
West Windsor, New Jersey

Second Place
Title: *John Lewis Sitting Down to Take A Stand: The Fight Against Jim Crow and African American Inequality*
Student(s): Gregory Cantwell  
School: North Shore Middle School  
Glen Head, New York  

Third Place  
Title: The 1971 FBI Burglary: Taking A Stand Against Illegal Government Surveillance  
Student(s): August Butterworth  
School: Chaska Middle School East  
Victoria, Minnesota  

**Junior Group Documentary**  
First Place  
Title: The Tuskegee Airmen: Courage Knows No Color  
Student(s): Ananya Nandula, Ananya Ganapathi, and Layasri Ranjith  
School: Evergreen Middle School  
Sammamish, Washington  

Second Place  
Title: The Statement that Revealed the Truth: Josiah DuBois, an American Holocaust Hero  
Student(s): Sam Bitman, Shayna Herzfeld, Gabby O'Brien, and Asha Mohapatra  
School: Rosa International Middle School  
Cherry Hill, New Jersey  

Third Place  
Title: Planting Seeds to End World Hunger: Norman Borlaug’s Fight Against Famine  
Student(s): Audrey Faricy, Sebastian Helgeson, and Sruhti Subramanian  
School: Parkview Center School  
Shoreview, Minnesota  

**Junior Individual Performance**  
First Place  
Title: Two Goats on a Bridge and a Torpedo Underneath  
Student(s): Max Mateer  
School: Gulf Breeze Middle School  
Gulf Breeze, Florida  

Second Place  
Title: Le Chambon Sur Lignon: Secretly Taking a Stand to Save Lives During the Holocaust through a Conspiracy of Goodness  
Student(s): Skylar Holland  
School: Wayne School of Engineering Middle School  
Goldsboro, North Carolina  

Third Place  
Title: Jonas Salk, The Knight in the White Lab Coat: Taking a Stand Against the Scientific Establishment to Conquer Polio  
Student(s): Jeremy Lum  
School: Zion Lutheran  
San Francisco, California  

**Junior Group Performance**  
First Place  
Title: Fanning the Flame and Inspiring the Fourth
Student(s): Madeleine Broussard and Brandon Broussard  
School: Gentry Junior School  
Baytown, Texas

Second Place  
Title: *Petticoat Rebels: How the Women of the Easter Rising Took a Stand for Irish Independence*  
Student(s): Abigail Byrd, Maddie Matlick, Sierra Manning, Daphne Fortain, and Katherine Grady  
School: Classical Scholars  
Hendersonville, North Carolina

Third Place  
Title: *The Beer Brawl of 1855: How Chicago's Immigrants Took a Political Stand to Defeat the Know-Nothing Party*  
Student(s): Cael Conroy, Patrick Jones, Anne Marie Jones, and Logan Scott  
School: Immaculata Catholic School  
Mills River, North Carolina

**Junior Individual Exhibit**  
First Place  
Title: "Service Not Servitude"  
Student(s): Maya Moise  
School: American Heritage School  
Davie, Florida

Second Place  
Title: *Mary Beth Tinker: The Voice Behind Student Free Speech*  
Student(s): Brendan Hung  
School: Radnor Middle School  
Bryn Mawr, Pennsylvania

Third Place  
Title: *Loving v. Virginia: Taking a Stand for Marriage*  
Student(s): Aliyah Hamlin  
School: Sunrise Park Middle School  
Maplewood, Minnesota

**Junior Group Exhibit**  
First Place  
Title: *Labor Reform Fueled by Fire*  
Student(s): Braxton Thompson, Kenzi Nix, and Kylie Nix  
School: Canton High School  
Oakwood, Oklahoma

Second Place  
Title: *In a League of Their Own: How Ludwig Guttmann's Paralympics Put the 'Ability' in 'Disability'*  
Student(s): Vidyut Baskar and Pranav Sheokand  
School: Evergreen Middle School  
Sammamish, Washington
Third Place
Title: *Ruby Bridges: Taking a Stand for Education*
Student(s): Leslie Figueroa-Borja, Daniela Hernandez, and Rosemary Gomes
School: Sierra Middle School
Riverside, California

**Junior Individual Website**

First Place
Title: *Tinker v. Des Moines: The Silent Stand*
Student(s): Saba Shakir
School: New Vistas Center for Education
Chandler, Arizona

Second Place
Title: *Lewis Hine: Focusing the Lens on Child Labor*
Student(s): Abigail Setzfand
School: Northern Middle School
Dunkirk, Maryland

Third Place
Title: *Standing Up for the Land: Gaylord Nelson, the Ojibwe, and the Apostle Islands*
Student(s): Aidan Dresang
School: Eagle School of Madison
Madison, Wisconsin

**Junior Group Website**

First Place
Title: *Calling the Shots: Taking a Stand Against the Speckled Monster*
Student(s): Sophie Mullaney and Alexander Szymanski
School: Midtown International School
Atlanta, Georgia

Second Place
Title: *Silence=Death: How ACT UP New York Changed the Public View of the AIDS Crisis*
Student(s): Eleanor Freed and Genevieve Baldwin
School: Ottoson Middle School
Arlington, Massachusetts

Third Place
Title: *Keeping Chicago Dry: Eliot Ness and the Untouchables*
Student(s): Ojasvi Saxena, Aditi Singh, Rishika Chikoti, and Krishna Patel
School: Twin Groves Middle School
Buffalo Grove, Illinois

**Senior Paper**

First Place
Title: *"By the Code of Humanity": Ralph Carr Takes a Stand for Japanese American Rights in World War II*
Student(s): Stephanie Reitzig
School: Niwot High School
Longmont, Colorado
Second Place
Title: Frank Kameny: Standing Up for Gay Rights in Government and Society
Student(s): Annette Quinn
School: Conway High School
Conway, Arkansas

Third Place
Title: Larry Flynt: An Unlikely Hero Takes a Stand Against Censorship
Student(s): Aidan Forbes
School: Huntington High School
Huntington, New York

Senior Individual Documentary
First Place
Title: Schoolhouse Speech: Taking a Stand in Tinker v. Des Moines
Student(s): Ian Kavanaugh
School: Mansfield High School
Mansfield, Massachusetts

Second Place
Title: A Ray of Hope
Student(s): Mia Kawamitsu
School: Abraham Lincoln High School
Council Bluffs, Iowa

Third Place
Title: Beyond the Shadow of Agent Orange: Veterans Stand for Justice
Student(s): Jake Blum
School: Howard High School
Ellicott City, Maryland

Senior Group Documentary
First Place
Title: Standing with the Voiceless: The Life and Legacy of Archbishop Oscar Romero
Student(s): Venkata Panabakam, Sidra Nadeem, and Denise Martinez
School: Rogers New Technology High School
Rogers, Arkansas

Second Place
Title: A Lesson in Equality: Taking a Stand for Desegregation in Charlotte-Mecklenburg Schools
Student(s): Joseph Chong and Catherine McMillan
School: Providence High School
Charlotte, North Carolina

Third Place
Title: Zora Neale Hurston: Taking a Stand for a Holistic Portrayal of Black Women and Black Culture in Literature
Student(s): Lexia Cicone, Cordelia Houck, Natalie Knight, and Georgia Michelman
School: Bedford High School
Bedford, Massachusetts

Senior Individual Performance
First Place
Title: *Suffrajitsu: The Women Who Fought Back*
Student(s): Erin Lowe
School: Pembroke Hill School
Kansas City, Missouri

Second Place
Title: *Beyond the Boundaries of Barbed Wire: Japanese Americans in a Stand for Racial Justice*
Student(s): Faith Nishimura
School: Claremont High School
Claremont, California

Third Place
Title: *Alternating Current: Powering the Future*
Student(s): Westley Sturhan
School: Highland Park High School
Dallas, Texas

**Senior Group Performance**
First Place
Title: *Solidarity: The Polish People Take a Stand for Freedom*
Student(s): Sydney Fox, Allison Hodge, and Matthew Clark
School: Buchanan High School
Clovis, California

Second Place
Title: *President Truman Vs. General MacArthur: Struggle for Command, Preserving the Power of the Presidency*
Student(s): Micah Doane, Trevor Doeringer, and Joseph Baldwin
School: Christian Community School
Sheffiel Village, Ohio

Third Place
Title: *The Sun Rises: Sakamoto Ryoma’s Stand for Modernization in Retrospect to the Past, Present, and Future*
Student(s): Nicole Zhong, Kevin Jin, Charlie Kong, and Qingyun Wang
School: Concordia International School
Pudong, Shanghai, China

**Senior Individual Exhibit**
First Place
Title: *The Safekeepers of History: A Monumental Stand for Cultural Preservation During the Second World War*
Student(s): Hannah Scott
School: Odessa High School
Odessa, Missouri

Second Place
Title: *Lewis Hine: Capturing the Injustice of Child Labor*
Student(s): Havi Nguyen
School: Ross S. Sterling High School
Baytown, Texas
Third Place
Title: *Helen Taussig: Changing the World One Baby at a Time*
Student(s): Kanchan Raju
School: Mission San Jose High School
Fremont, California

**Senior Group Exhibit**
First Place
Title: “LAW. NOT WAR.” Benjamin Ferencz’s Lifelong Stand for Peace Through Justice
Student(s): Creed King and Katherine Powell
School: Leon High School
Tallahassee, Florida

Second Place
Title: *Freedom Riders: Freedom’s Wheels Are Rolling*
Student(s): Danielle Garcia and Priscila Garcia
School: Ross S. Sterling
Baytown, Texas

Third Place
Title: “A Force of Nature”: Wangari Maathai Fights for the Environment and the People
Student(s): Sara Skwaryk, Rebecca Wahlenmayer, and Elizabeth Wahlenmayer
School: Girard High School
Girard, Pennsylvania

**Senior Individual Website**
First Place
Title: *Beyond the Cardigan*
Student(s): Joanna Harlacher
School: Donegal High School
Mount Joy, Pennsylvania

Second Place
Title: *Theodore Roosevelt: The Conservation Crusader for Future Generations*
Student(s): Mona Tong
School: Clarkstown North Senior High School
New City, New York

Third Place
Title: *A Mosaic of a Movement: Alice Paul and the Fight for Women’s Rights*
Student(s): Meghana Srivastava
School: West Windsor-Plainsboro High School North
Plainsboro, New Jersey

**Senior Group Website**
First Place
Title: *Mother Jones: Marching with the Mill Children*
Student(s): Hannah Doyle, Zachary Matson
School: Delta High School
West Richland, Washington
Second Place
Title: Fred Korematsu: An American Standing for Freedom
Student(s): Nicholas Matthews, Chisato Kimura
School: Lawrence High School
Lawrence, Kansas

Third Place
Title: Stanislav Petrov: An Unlikely Hero of the Cold War
Student(s): Danny Yu, Yi Chen (Luke) Chang
School: SMIC Private School
Shanghai, China

Special Prizes
African American History
Title: Freedom Lies Here: Joan Trumpauer Mullholland’s Stand in Upholding the Law and Peacefully Redefining Equality in America
Student(s): Jamison Thatch
Category: Junior Individual Performance
School: Lander Middle School
Wyoming

African American History
Title: Strange Fruit and Billie Holiday: The Unin of Music and Political Protest
Student(s): Yuki Nagaoka and Sydney Cox
Category: Senior Group Documentary
School: West Valley High School
Alaska

American Labor History
Title: The Chiquola Mill Textile Strike: The Hunger for Workers’ Rights
Student(s): Fallon Tomlin
Category: Junior Individual Performance
School: Ocean Bay Middle School
South Carolina

Asian American History
Title: The Risk They Took
Student(s): Jake Hicks and Rodee Brow
Category: Junior Group Documentary
School: Wheatland Middle School
Wyoming

Asian American History
Title: We Too Are Americans: Japanese-Americans Take A Stand Against Discrimination and Bigotry During WWII
Student(s): Rylee Wills
Category: Senior Individual Exhibit
School: Conway Junior High School
Arkansas

Captain Ken Coskey Naval History
Title: The Many Stands of Pearl Harbor
Student(s): Jason Benyousky, Ryun Hoffert, Keller Bailey, and Geoffrey Hochstetler
Category: Junior Group Performance  
School: Warsaw Community Schools  
Indiana

**Captain Ken Coskey Naval History**  
Title: *The Portsmouth Naval Shipyard: Helping America Take a Stand Against the Axis Powers*  
Student(s): Joseph Horne  
Category: Senior Individual Website  
School: Noble High School  
Maine

**Chronicling America**  
Title: *Mother Jones: Taking a Stand with the Miners*  
Student(s): Pheobe White and Andrew Cavanagh  
Category: Junior Group Documentary  
School: St. Peter’s School  
Rhode Island

**Chronicling America**  
Title: *Nellie Bly Undercover: The Reporter Who Dared to Go Behind the Scenes*  
Student(s): Julia Breitkreutz  
Category: Senior Individual Performance  
School: Northwestern High School  
South Carolina

**Civil War History**  
Title: *Dissidents of Rebellion: The Hidden Stand and Sacrifice of the East Tennessee Bridge Burners*  
Student(s): Tate Greene  
Category: Junior Individual Documentary  
School: Clayton Bradley Academy  
Tennessee

**Discovery or Exploration in History**  
Title: *Copernicus and His Theories: Laying the Groundwork for the Heavens*  
Student(s): Quinn Perian  
Category: Junior Paper  
School: Summit Middle Charter School  
Colorado

**Discovery or Exploration in History**  
Title: *Grace Hopper: Bringing Words to Computing*  
Student(s): Saurav Sanjay  
Category: Senior Individual Documentary  
School: West Windsor-Plainsboro High School North  
New Jersey

**Equality in History**  
Title: *Justin Dart Jr.: The Father of the Americans with Disabilities Act*  
Student(s): Nicole Bachman, Sonia Goyal, and Sydney Shin  
Category: Junior Group Documentary  
School: Lime Kiln Middle School
Maryland

Equality in History
Title: *Harvey Milk “You’ve Got to Have Hope.”*
Student(s): MinJae Kim, Nithya Gogineni
Category: Senior Group Exhibit
School: American International School Chennai
South Asia

George Washington Leadership in History
Title: *Taking a Stand in the Shadows: The Culper Spy Ring During the Revolutionary War*
Student(s): Lilianna Hug
Category: Junior Individual Performance
School: Salamander Meadows Homeschool
Pennsylvania

George Washington Leadership in History
Title: *The Secret Heroes of the American Revolution: The Culper Spy Ring’s Stand for Freedom*
Student(s): Tyler Pierce, Bethany Prettyman, Katie Snow, Mersedez Clifford, and Tessa Atwood
Category: Senior Group Performance
School: Carbon High School
Utah

Global Peace
Title: *Joseph Rotblat and The Anti-Nuclear Stand*
Student(s): Aneesh Muppidi
Category: Junior Individual Documentary
School: Farnsworth Middle School
New York

History in the Federal Government
Title: *Harvey Washington Wiley’s Poison Squad: Reforming the American Table*
Student(s): Liesel Kemmelmeier and Lena Kemmelmeier
Category: Junior Group Website
School: Archie Clayton Middle School
Nevada

History of Agricultural and Rural Life
Title: *Milo Reno and the Farmers’ Holiday Association: Taking a Stand for Farmers During the Great Depression*
Student(s): Lauren Stiefvater
Category: Junior Individual Documentary
School: St. Mary’s Catholic School
South Dakota

Immigration History
Title: *Lewis Hine Behind the Camera: A Crusade Against Child Labor*
Student(s): Rahini Takalkar and Suhana Khiani
Category: Junior Group Website
School: Singapore American School
South Asia
Irish or Irish-American History
Title: *More Than A Game: The GAA and Irish Independence*
Student(s): Shelby Jones
Category: Senior Individual Documentary
School: J.H. Rose High School
North Carolina

Irish or Irish-American History
Title: *Petticoat Rebels of 1916: The Women’s Stand for Ireland*
Student(s): Sierra Conrady, Kaitlyn McIntosh, Kalissa Wile, and Alyssa Nix
Category: Senior Group Performance
School: Canton High School
Oklahoma

Latino American History
Title: *Cesar Chavez: Taking A Stand for Migrant Workers*
Student(s): Anyi Moreno Sanchez, Martha Solis, Sandra Torres, and Silvia Pascual
Category: Junior Group Website
School: John Quincy Adams Middle School
Louisiana

Latino American History
Title: *Viva La Huelta! Cesar Chavez and the Delano Grape Strike*
Student(s): Ty Williams
Category: Senior Individual Exhibit
School: Kamehameha Schools
Hawaii

Legacy Scholar
Title: *Standing Up for Equal Education: How a Father’s Courageous Fight Led to the Desegregation of California’s Schools*
Student(s): Caitlin Richter
Category: Senior Group Exhibit
School: Liberty High School
California

Lee Allen History of Baseball Award
Title: *Branch Rickey’s Stand: The Integration of Baseball*
Student(s): Evan Nelson
Category: Junior Individual Exhibit
School: Gettysburg Elementary School
California

Native American History
Title: *Good Words Cannot Give me Back my Children*
Student(s): Abigail Davis
Category: Junior Individual Performance
School: Hope Christian Middle School
New Mexico
Native American History
Title: *A Population Imprisoned: Occupying Alcatraz and Taking a Stand for Native American Rights*
Student(s): Lauren Fergus, Parul Srivastava, Obsee Abbajabal, Angela Cai, and Marianne Aldrich
Category: Senior Group Website
School: Johnston High School
Iowa

National Library of Medicine
Title: *You’ve Come a Long Way Baby! To Infant-ity and Beyond: Learning to Stand Up*
Student(s): Breanne Barrett and Clara Schulte
Category: Senior Group Performance
School: Gunnison High School
Colorado

United States Marine Corps History
Title: *Vietnam: A Stand with marines; A Stand for the Vietnamese People; A Stand for the Truth*
Student(s): Annalise Callaghan
Category: Senior Individual Performance
School: Northland Pines High School
Wisconsin

U.S. Constitution
Title: *Gideon Vs Wainright: A Citizens Stand for Counsel*
Student(s): Matthew David Klee and Ava Chen
Category: Junior Group Website
School: Winburn Middle School
Kentucky

U.S. Constitution
Title: *Pardon Who? Ford’s Stance on Healing the Nation*
Student(s): Tiffanie Cross
Category: Senior Individual Performance
School: Whitehall High School
Michigan

Vietnam War Era
Title: *Standing Up for the “Bui Doi”: U.S. Representative Robert J. Mrazek’s Impact on Vietnamese Americans with the Amerasian Homecoming Act*
Student(s): Kim Vu
Category: Senior Individual Documentary
School: Seaman High School
Kansas

White House History
Title: *Lady Bird Johnson Taking a Stand to Perserve the Natural Beauty of America*
Student(s): Grace Muller
Category: Junior Individual Performance
School: Cedar Bayou Junior School
Texas
White House History
Title: *The President, the Pardon, and the Press Secretary Too*
Student(s): Ji-Sung Lee
Category: Senior Paper
School: Rock Bridge High School
Missouri

Women’s History
Title: “The Conscience of Rhode Island” Elizabeth Buffman Chace; A Lifelong Activist
Student(s): Michael Graves
Category: Senior Individual Exhibit
School: Toll Gate High School
Rhode Island

World War I History
Title: *Dada: A Major Modern Art Movement*
Student(s): Janelyn Geronimo, Julianne Viernes, and Melissa Takahashi
Category: Junior Group Exhibit
School: Waipahu Intermediate
Hawaii

World War I History
Title: *Eugene Debs and the Fight for Free Speech*
Student(s): Caleb O’Mara
Category: Senior Paper
School: Keene High School
New Hampshire

World War I History
Title: *Eugene Debs and the Fight for Free Speech*
Student(s): Caleb O’Mara
Category: Senior Paper
School: Keene High School
New Hampshire

World War II History
Title: *Take a Stand: Abduct a German General*
Student(s): Eleni Staikos
Category: Junior Individual Exhibit
School: P.S. Dupont Middle School
Delaware

World War II History
Title: *Helmuth James von Moltke: A Leader of Resistance to Hitler and the Nazi Party*
Student(s): Claire Faulkner
Category: Senior Individual Documentary
School: Journalism & Media Academy Magnet School
Connecticut

About National History Day (NHD): NHD is a nonprofit education organization in College Park, MD. Established in 1974, NHD offers year-long academic programs that engage more than a half-million middle- and high-school students around the world annually in
conducting original research on historical topics of interest. These research-based projects are entered into contests at the local and affiliate levels, where the top student projects have the opportunity to advance to the National Contest at the University of Maryland at College Park. NHD also seeks to improve the quality of history education by providing professional development opportunities and curriculum materials for educators. NHD is sponsored in part by HISTORY®, Jostens, the National Endowment for the Humanities, the National Park Service, Southwest Airlines, the Joe Weider Foundation, and the WEM 2000 Foundation of the Dorsey & Whitney Foundation. For more information, visit nhd.org.

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