



FOR IMMEDIATE RELEASE

Gary Pettit
gary@nhd.org
P. 301.405.0536

4511 Knox Road
Suite 205

College Park, MD 20740

M. 301.314.9739

F. 301.314.9767

www.nhd.org

facebook.com/nationalhistoryday

@nationalhistory

WINNERS OF THE 43rd ANNUAL NATIONAL HISTORY DAY CONTEST

WASHINGTON, D.C. – This morning National History Day® presented the awards for the 2017 National History Day Contest. More than a half-million students around the world entered the contest at the local level, with the top entries advancing to state/affiliate contests. The top two entries in each category were invited to the National History Day National Contest at the University of Maryland, College Park, June 11-15. Competitors represented the **57 affiliate members**, including every state, Washington, D.C., American Samoa, Guam, Puerto Rico, and international schools in South Korea, South Asia, and China. **More than 3,000 middle and high school students** presented their work related to the **2017 theme, *Taking a Stand in History***.

“The competitors at this level are some of the hardest working students of their generation,” said National History Day Executive Director Dr. Cathy Gorn. “The work they produce is astounding in its breadth and scope of historical research. Once again, they amazed me, the NHD staff, and the judges with their dynamic and creative projects. Congratulations to the winners of the 2017 National History Day Contest.”

Founded in 1974 at Case Western Reserve University in Cleveland, Ohio, the National History Day Contest inspires students to conduct original historical research through project-based contests.

The full list of winners is provided below and online at: nhd.org/winners

Numerous awards are granted to students, including the following.

- First-place entries in the junior and senior division’s five categories of documentary, exhibit, paper, performance, and website are given the title, “National Endowment for the Humanities (NEH) Scholar” and receive a \$1,000 award sponsored by NEH.
- Second and third-place entries in all categories receive \$500 and \$250, respectively.
- Two entries from each NHD affiliate receive an “Outstanding Affiliate Entry” award sponsored by the National Park Service.
- More than two dozen special awards are presented for topics ranging from African American History to World War I. Sponsored by organizations from around the country, they are presented to outstanding entries in any category.
- Three senior participants receive full or partial scholarships from Case Western Reserve University, Chaminade University in Honolulu, and the University of Maryland. These awards are chosen by university representatives.

These are the winners of the 2017 National History Day Contest:

College Scholarships

Case Western Reserve University, David Van Tassel Founders Award
Student: Joseph Chong

Category: Senior Group Documentary

Title: *A Lesson in Equality: Taking a Stand for Desegregation in Charlotte-Mecklenburg Schools*

School: Providence High School
Charlotte, North Carolina

Chaminade University

Student: Creed King

Category: Senior Group Exhibit

Title: *"LAW. NOT WAR." Benjamin Ferencz's Lifelong Stand for Peace Through Justice*

School: Leon High School
Tallahassee, Florida

University of Maryland

Student: Na Hye Kim

Category: Senior Group Exhibit

Title: *Alfred Wegener and His Stand for Continental Drift*

School: Poolesville High School
Germantown, Maryland

Category Awards

Junior Paper

First Place

Title: *Margaret Sanger, Taking a Stand for Birth Control*

Student(s): Ingrid Mundt

School: Capitol Hill Magnet School
Saint Paul, Minnesota

Second Place

Title: *Rachel Carson's Silent Spring: Standing Up for Women, Science, and the Environment*

Student(s): Grace Philippon

School: Twin Cities German Immersion School
Saint Paul, Minnesota

Third Place

Title: *Trees Not Tyranny: The Stand of Wangari Maathai*

Student(s): Bronwyn Patterson

School: Annapolis Middle School
Annapolis, Maryland

Junior Individual Documentary

First Place

Title: *Taking the Road Less Travelled: Rachel Carson's Stand Against DDT Sparks an Era of Environmental Consciousness*

Student(s): Melinda Chen

School: Thomas R. Grover Middle School
West Windsor, New Jersey

Second Place

Title: *John Lewis Sitting Down to Take A Stand: The Fight Against Jim Crow and African American Inequality*

Student(s): Gregory Cantwell
School: North Shore Middle School
Glen Head, New York

Third Place

Title: *The 1971 FBI Burglary: Taking A Stand Against Illegal Government Surveillance*

Student(s): August Butterworth
School: Chaska Middle School East
Victoria, Minnesota

Junior Group Documentary

First Place

Title: *The Tuskegee Airmen: Courage Knows No Color*

Student(s): Ananya Nandula, Ananya Ganapathi, and Layasri Ranjith
School: Evergreen Middle School
Sammamish, Washington

Second Place

Title: *The Statement that Revealed the Truth: Josiah DuBois, an American Holocaust Hero*

Student(s): Sam Bitman, Shayna Herzfeld, Gabby O'Brien, and Asha Mohapatra
School: Rosa International Middle School
Cherry Hill, New Jersey

Third Place

Title: *Planting Seeds to End World Hunger: Norman Borlaug's Fight Against Famine*

Student(s): Audrey Faricy, Sebastian Helgeson, and Sruthi Subramanian
School: Parkview Center School
Shoreview, Minnesota

Junior Individual Performance

First Place

Title: *Two Goats on a Bridge and a Torpedo Underneath*

Student(s): Max Mateer
School: Gulf Breeze Middle School
Gulf Breeze, Florida

Second Place

Title: *Le Chambon Sur Lignon: Secretly Taking a Stand to Save Lives During the Holocaust through a Conspiracy of Goodness*

Student(s): Skylar Holland
School: Wayne School of Engineering Middle School
Goldsboro, North Carolina

Third Place

Title: *Jonas Salk, The Knight in the White Lab Coat: Taking a Stand Against the Scientific Establishment to Conquer Polio*

Student(s): Jeremy Lum
School: Zion Lutheran
San Francisco, California

Junior Group Performance

First Place

Title: *Fanning the Flame and Inspiring the Fourth*

Student(s): Madeleine Broussard and Brandon Broussard
School: Gentry Junior School
Baytown, Texas

Second Place

Title: *Petticoat Rebels: How the Women of the Easter Rising Took a Stand for Irish Independence*

Student(s): Abigail Byrd, Maddie Matlick, Sierra Manning, Daphne Fortain, and Katherine Grady

School: Classical Scholars
Hendersonville, North Carolina

Third Place

Title: *The Beer Brawl of 1855: How Chicago's Immigrants Took a Political Stand to Defeat the Know-Nothing Party*

Student(s): Cael Conroy, Patrick Jones, Anne Marie Jones, and Logan Scott

School: Immaculata Catholic School
Mills River, North Carolina

Junior Individual Exhibit

First Place

Title: *"Service Not Servitude"*

Student(s): Maya Moise

School: American Heritage School
Davie, Florida

Second Place

Title: *Mary Beth Tinker: The Voice Behind Student Free Speech*

Student(s): Brendan Hung

School: Radnor Middle School
Bryn Mawr, Pennsylvania

Third Place

Title: *Loving v. Virginia: Taking a Stand for Marriage*

Student(s): Aliyah Hamlin

School: Sunrise Park Middle School
Maplewood, Minnesota

Junior Group Exhibit

First Place

Title: *Labor Reform Fueled by Fire*

Student(s): Braxton Thompson, Kenzi Nix, and Kylie Nix

School: Canton High School
Oakwood, Oklahoma

Second Place

Title: *In a League of Their Own: How Ludwig Guttmann's Paralympics Put the 'Ability' in 'Disability'*

Student(s): Vidyut Baskar and Pranav Sheokand

School: Evergreen Middle School
Sammamish, Washington

Third Place

Title: *Ruby Bridges: Taking a Stand for Education*

Student(s): Leslie Figueroa-Borja, Daniela Hernandez, and Rosemary Gomes

School: Sierra Middle School

Riverside, California

Junior Individual Website

First Place

Title: *Tinker v. Des Moines: The Silent Stand*

Student(s): Saba Shakir

School: New Vistas Center for Education

Chandler, Arizona

Second Place

Title: *Lewis Hine: Focusing the Lens on Child Labor*

Student(s): Abigail Setzfand

School: Northern Middle School

Dunkirk, Maryland

Third Place

Title: *Standing Up for the Land: Gaylord Nelson, the Ojibwe, and the Apostle Islands*

Student(s): Aidan Dresang

School: Eagle School of Madison

Madison, Wisconsin

Junior Group Website

First Place

Title: *Calling the Shots: Taking a Stand Against the Speckled Monster*

Student(s): Sophie Mullaney and Alexander Szymanski

School: Midtown International School

Atlanta, Georgia

Second Place

Title: *Silence=Death: How ACT UP New York Changed the Public View of the AIDS Crisis*

Student(s): Eleanor Freed and Genevieve Baldwin

School: Ottoson Middle School

Arlington, Massachusetts

Third Place

Title: *Keeping Chicago Dry: Eliot Ness and the Untouchables*

Student(s): Ojasvi Saxena, Aditi Singh, Rishika Chikoti, and Krishna Patel

School: Twin Groves Middle School

Buffalo Grove, Illinois

Senior Paper

First Place

Title: *"By the Code of Humanity": Ralph Carr Takes a Stand for Japanese American Rights in World War II*

Student(s): Stephanie Reitzig

School: Niwot High School

Longmont, Colorado

Second Place

Title: *Frank Kameny: Standing Up for Gay Rights in Government and Society*

Student(s): Annette Quinn

School: Conway High School

Conway, Arkansas

Third Place

Title: *Larry Flynt: An Unlikely Hero Takes a Stand Against Censorship*

Student(s): Aidan Forbes

School: Huntington High School

Huntington, New York

Senior Individual Documentary

First Place

Title: *Schoolhouse Speech: Taking a Stand in Tinker v. Des Moines*

Student(s): Ian Kavanaugh

School: Mansfield High School

Mansfield, Massachusetts

Second Place

Title: *A Ray of Hope*

Student(s): Mia Kawamitsu

School: Abraham Lincoln High School

Council Bluffs, Iowa

Third Place

Title: *Beyond the Shadow of Agent Orange: Veterans Stand for Justice*

Student(s): Jake Blum

School: Howard High School

Ellicott City, Maryland

Senior Group Documentary

First Place

Title: *Standing with the Voiceless: The Life and Legacy of Archbishop Oscar Romero*

Student(s): Venkata Panabakam, Sidra Nadeem, and Denise Martinez

School: Rogers New Technology High School

Rogers, Arkansas

Second Place

Title: *A Lesson in Equality: Taking a Stand for Desegregation in Charlotte-Mecklenburg Schools*

Student(s): Joseph Chong and Catherine McMillan

School: Providence High School

Charlotte, North Carolina

Third Place

Title: *Zora Neale Hurston: Taking a Stand for a Holistic Portrayal of Black Women and Black Culture in Literature*

Student(s): Lexia Cicone, Cordelia Houck, Natalie Knight, and Georgia Michelman

School: Bedford High School

Bedford, Massachusetts

Senior Individual Performance

First Place

Title: *Suffrajitsu: The Women Who Fought Back*

Student(s): Erin Lowe

School: Pembroke Hill School
Kansas City, Missouri

Second Place

Title: *Beyond the Boundaries of Barbed Wire: Japanese Americans in a Stand for Racial Justice*

Student(s): Faith Nishimura

School: Claremont High School
Claremont, California

Third Place

Title: *Alternating Current: Powering the Future*

Student(s): Westley Sturhan

School: Highland Park High School
Dallas, Texas

Senior Group Performance

First Place

Title: *Solidarity: The Polish People Take a Stand for Freedom*

Student(s): Sydney Fox, Allison Hodge, and Matthew Clark

School: Buchanan High School
Clovis, California

Second Place

Title: *President Truman Vs. General MacArthur: Struggle for Command, Preserving the Power of the Presidency*

Student(s): Micah Doane, Trevor Doeringer, and Joseph Baldwin

School: Christian Community School
Sheffield Village, Ohio

Third Place

Title: *The Sun Rises: Sakamoto Ryoma's Stand for Modernization in Retrospect to the Past, Present, and Future*

Student(s): Nicole Zhong, Kevin Jin, Charlie Kong, and Qingyun Wang

School: Concordia International School
Pudong, Shanghai, China

Senior Individual Exhibit

First Place

Title: *The Safekeepers of History: A Monumental Stand for Cultural Preservation During the Second World War*

Student(s): Hannah Scott

School: Odessa High School
Odessa, Missouri

Second Place

Title: *Lewis Hine: Capturing the Injustice of Child Labor*

Student(s): Havi Nguyen

School: Ross S. Sterling High School
Baytown, Texas

Third Place

Title: *Helen Taussig: Changing the World One Baby at a Time*

Student(s): Kanchan Raju

School: Mission San Jose High School

Fremont, California

Senior Group Exhibit

First Place

Title: *"LAW. NOT WAR." Benjamin Ferencz's Lifelong Stand for Peace Through Justice*

Student(s): Creed King and Katherine Powell

School: Leon High School

Tallahassee, Florida

Second Place

Title: *Freedom Riders: Freedom's Wheels Are Rolling*

Student(s): Danielle Garcia and Priscila Garcia

School: Ross S. Sterling

Baytown, Texas

Third Place

Title: *"A Force of Nature": Wangari Maathai Fights for the Environment and the People*

Student(s): Sara Skwaryk, Rebecca Wahlenmayer, and Elizabeth Wahlenmayer

School: Girard High School

Girard, Pennsylvania

Senior Individual Website

First Place

Title: *Beyond the Cardigan*

Student(s): Joanna Harlacher

School: Donegal High School

Mount Joy, Pennsylvania

Second Place

Title: *Theodore Roosevelt: The Conservation Crusader for Future Generations*

Student(s): Mona Tong

School: Clarkstown North Senior High School

New City, New York

Third Place

Title: *A Mosaic of a Movement: Alice Paul and the Fight for Women's Rights*

Student(s): Meghana Srivastava

School: West Windsor-Plainsboro High School North

Plainsboro, New Jersey

Senior Group Website

First Place

Title: *Mother Jones: Marching with the Mill Children*

Student(s): Hannah Doyle, Zachary Matson

School: Delta High School

West Richland, Washington

Second Place

Title: *Fred Korematsu: An American Standing for Freedom*

Student(s): Nicholas Matthews, Chisato Kimura

School: Lawrence High School

Lawrence, Kansas

Third Place

Title: *Stanislav Petrov: An Unlikely Hero of the Cold War*

Student(s): Danny Yu, Yi Chen (Luke) Chang

School: SMIC Private School

Shanghai, China

Special Prizes

African American History

Title: *Freedom Lies Here: Joan Trumpauer Mulholland's Stand in Upholding the Law and Peacefully Redefining Equality in America*

Student(s): Jamison Thatch

Category: Junior Individual Performance

School: Lander Middle School

Wyoming

African American History

Title: *Strange Fruit and Billie Holiday: The Union of Music and Political Protest*

Student(s): Yuki Nagaoka and Sydney Cox

Category: Senior Group Documentary

School: West Valley High School

Alaska

American Labor History

Title: *The Chiquola Mill Textile Strike: The Hunger for Workers' Rights*

Student(s): Fallon Tomlin

Category: Junior Individual Performance

School: Ocean Bay Middle School

South Carolina

Asian American History

Title: *The Risk They Took*

Student(s): Jake Hicks and Rodee Brow

Category: Junior Group Documentary

School: Wheatland Middle School

Wyoming

Asian American History

Title: *We Too Are Americans: Japanese-Americans Take A Stand Against Discrimination and Bigotry During WWII*

Student(s): Rylee Wills

Category: Senior Individual Exhibit

School: Conway Junior High School

Arkansas

Captain Ken Coskey Naval History

Title: *The Many Stands of Pearl Harbor*

Student(s): Jason Benyousky, Ryun Hoffert, Keller Bailey, and Geoffrey Hochstetler

Category: Junior Group Performance
School: Warsaw Community Schools
Indiana

Captain Ken Coskey Naval History
Title: *The Portsmouth Naval Shipyard: Helping America Take a Stand Against the Axis Powers*
Student(s): Joseph Horne
Category: Senior Individual Website
School: Noble High School
Maine

Chronicling America
Title: *Mother Jones: Taking a Stand with the Miners*
Student(s): Pheobe White and Andrew Cavanagh
Category: Junior Group Documentary
School: St. Peter's School
Rhode Island

Chronicling America
Title: *Nellie Bly Undercover: The Reporter Who Dared to Go Behind the Scenes*
Student(s): Julia Breitreutz
Category: Senior Individual Performance
School: Northwestern High School
South Carolina

Civil War History
Title: *Dissidents of Rebellion: The Hidden Stand and Sacrifice of the East Tennessee Bridge Burners*
Student(s): Tate Greene
Category: Junior Individual Documentary
School: Clayton Bradley Academy
Tennessee

Discovery or Exploration in History
Title: *Copernicus and His Theories: Laying the Groundwork for the Heavens*
Student(s): Quinn Perian
Category: Junior Paper
School: Summit Middle Charter School
Colorado

Discovery or Exploration in History
Title: *Grace Hopper: Bringing Words to Computing*
Student(s): Saurav Sanjay
Category: Senior Individual Documentary
School: West Windsor-Plainsboro High School North
New Jersey

Equality in History
Title: *Justin Dart Jr.: The Father of the Americans with Disabilities Act*
Student(s): Nicole Bachman, Sonia Goyal, and Sydney Shin
Category: Junior Group Documentary
School: Lime Kiln Middle School

Maryland

Equality in History

Title: *Harvey Milk "You've Got to Have Hope."*

Student(s): MinJae Kim, Nithya Gogineni

Category: Senior Group Exhibit

School: American International School Chennai
South Asia

George Washington Leadership in History

Title: *Taking a Stand in the Shadows: The Culper Spy Ring During the Revolutionary War*

Student(s): Lilianna Hug

Category: Junior Individual Performance

School: Salamander Meadows Homeschool
Pennsylvania

George Washington Leadership in History

Title: *The Secret Heroes of the American Revolution: The Culper Spy Ring's Stand for Freedom*

Student(s): Tyler Pierce, Bethany Prettyman, Katie Snow, Mercedes Clifford, and Tessa Atwood

Category: Senior Group Performance

School: Carbon High School
Utah

Global Peace

Title: *Joseph Rotblat and The Anti-Nuclear Stand*

Student(s): Aneesh Muppidi

Category: Junior Individual Documentary

School: Farnsworth Middle School
New York

History in the Federal Government

Title: *Harvey Washington Wiley's Poison Squad: Reforming the American Table*

Student(s): Liesel Kemmelmeier and Lena Kemmelmeier

Category: Junior Group Website

School: Archie Clayton Middle School
Nevada

History of Agricultural and Rural Life

Title: *Milo Reno and the Farmers' Holiday Association: Taking a Stand for Farmers During the Great Depression*

Student(s): Lauren Stiefvater

Category: Junior Individual Documentary

School: St. Mary's Catholic School
South Dakota

Immigration History

Title: *Lewis Hine Behind the Camera: A Crusade Against Child Labor*

Student(s): Rahini Takalkar and Suhana Khiani

Category: Junior Group Website

School: Singapore American School
South Asia

Irish or Irish-American History

Title: *More Than A Game: The GAA and Irish Independence*

Student(s): Shelby Jones

Category: Senior Individual Documentary

School: J.H. Rose High School

North Carolina

Irish or Irish-American History

Title: *Petticoat Rebels of 1916: The Women's Stand for Ireland*

Student(s): Sierra Conrady, Kaitlyn McIntosh, Kalissa Wile, and Alyssa Nix

Category: Senior Group Performance

School: Canton High School

Oklahoma

Latino American History

Title: *Cesar Chavez: Taking A Stand for Migrant Workers*

Student(s): Anyi Moreno Sanchez, Martha Solis, Sandra Torres, and Silvia Pascual

Category: Junior Group Website

School: John Quincy Adams Middle School

Louisiana

Latino American History

Title: *Viva La Huelta! Cesar Chavez and the Delano Grape Strike*

Student(s): Ty Williams

Category: Senior Individual Exhibit

School: Kamehameha Schools

Hawaii

Legacy Scholar

Title: *Standing Up for Equal Education: How a Father's Courageous Fight Led to the Desegregation of California's Schools*

Student(s): Caitlin Richter

Category: Senior Group Exhibit

School: Liberty High School

California

Lee Allen History of Baseball Award

Title: *Branch Rickey's Stand: The Integration of Baseball*

Student(s): Evan Nelson

Category: Junior Individual Exhibit

School: Gettysburg Elementary School

California

Native American History

Title: *Good Words Cannot Give me Back my Children*

Student(s): Abigail Davis

Category: Junior Individual Performance

School: Hope Christian Middle School

New Mexico

Native American History

Title: *A Population Imprisoned: Occupying Alcatraz and Taking a Stand for Native American Rights*

Student(s): Lauren Fergus, Parul Srivastava, Obsee Abbajabal, Angela Cai, and Marianne Aldrich

Category: Senior Group Website

School: Johnston High School

Iowa

National Library of Medicine

Title: *You've Come a Long Way Baby! To Infant-ity and Beyond: Learning to Stand Up*

Student(s): Breanne Barrett and Clara Schulte

Category: Senior Group Performance

School: Gunnison High School

Colorado

United States Marine Corps History

Title: *Vietnam: A Stand with marines; A Stand for the Vietnamese People; A Stand for the Truth*

Student(s): Annalise Callaghan

Category: Senior Individual Performance

School: Northland Pines High School

Wisconsin

U.S. Constitution

Title: *Gideon Vs Wainright: A Citizens Stand for Counsel*

Student(s): Matthew David Klee and Ava Chen

Category: Junior Group Website

School: Winburn Middle School

Kentucky

U.S. Constitution

Title: *Pardon Who? Ford's Stance on Healing the Nation*

Student(s): Tiffanie Cross

Category: Senior Individual Performance

School: Whitehall High School

Michigan

Vietnam War Era

Title: *Standing Up for the "Bui Doi": U.S. Representative Robert J. Mrazek's Impact on Vietnamese Americans with the Amerasian Homecoming Act*

Student(s): Kim Vu

Category: Senior Individual Documentary

School: Seaman High School

Kansas

White House History

Title: *Lady Bird Johnson Taking a Stand to Preserve the Natural Beauty of America*

Student(s): Grace Muller

Category: Junior Individual Performance

School: Cedar Bayou Junior School

Texas

White House History

Title: *The President, the Pardon, and the Press Secretary Too*

Student(s): Ji-Sung Lee

Category: Senior Paper

School: Rock Bridge High School

Missouri

Women's History

Title: *"The Conscience of Rhode Island" Elizabeth Buffman Chace; A Lifelong Activist*

Student(s): Michael Graves

Category: Senior Individual Exhibit

School: Toll Gate High School

Rhode Island

World War I History

Title: *Dada: A Major Modern Art Movement*

Student(s): Janelyn Geronimo, Julianne Viernes, and Melissa Takahashi

Category: Junior Group Exhibit

School: Waipahu Intermediate

Hawaii

World War I History

Title: *Eugene Debs and the Fight for Free Speech*

Student(s): Caleb O'Mara

Category: Senior Paper

School: Keene High School

New Hampshire

World War I History

Title: *Eugene Debs and the Fight for Free Speech*

Student(s): Caleb O'Mara

Category: Senior Paper

School: Keene High School

New Hampshire

World War II History

Title: *Take a Stand: Abduct a German General*

Student(s): Eleni Staikos

Category: Junior Individual Exhibit

School: P.S. Dupont Middle School

Delaware

World War II History

Title: *Helmuth James von Moltke: A Leader of Resistance to Hitler and the Nazi Party*

Student(s): Claire Faulkner

Category: Senior Individual Documentary

School: Journalism & Media Academy Magnet School

Connecticut

About National History Day (NHD): NHD is a nonprofit education organization in College Park, MD. Established in 1974, NHD offers year-long academic programs that engage more than a half-million middle- and high-school students around the world annually in

conducting original research on historical topics of interest. These research-based projects are entered into contests at the local and affiliate levels, where the top student projects have the opportunity to advance to the National Contest at the University of Maryland at College Park. NHD also seeks to improve the quality of history education by providing professional development opportunities and curriculum materials for educators. NHD is sponsored in part by HISTORY®, Jostens, the National Endowment for the Humanities, the National Park Service, Southwest Airlines, the Joe Weider Foundation, and the WEM 2000 Foundation of the Dorsey & Whitney Foundation. For more information, visit nhd.org.

###