

Not Written in Stone:

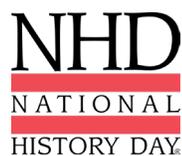
How National Cemetery Marker Policies Have Changed

DEVELOPED BY JEREMY MILLER



Guiding Question:

How do headstone design policies and burial practices affect the way veterans are memorialized?



Overview

Using a map of Fort Snelling National Cemetery and a worksheet that lists various burial locations, students will locate specific gravesites and analyze the design, placement, and information on the headstones.

Objectives

At the conclusion of this activity, students will be able to:

- Describe the differences in burial markers in the national cemetery;
- Evaluate the advantages and disadvantages of various headstone policies and burial practices; and
- Understand the variety of people who are buried at Fort Snelling National Cemetery.



I think it is important to understand that each decision regarding the memorialization of the veterans in national cemeteries is intentional and has a purpose so we can understand why the cemeteries look the way they do and how design changes affect our perception of the cemetery.

— Jeremy Miller

Miller teaches at Cambridge-Isanti High School in Cambridge, Minnesota.

Spotlight: Fort Snelling National Cemetery

The Fort Snelling cemetery was established in 1870 to serve as a burial ground for the soldiers who died while stationed at the post. Following World War I, as new legislation expanded the eligibility requirements for burial in a national cemetery, the citizens of St. Paul organized a petition to designate a national cemetery in their area. In 1937, Congress responded with legislation that authorized a portion of land at Fort Snelling Military Reservation for this purpose.

Fort Snelling National Cemetery was established in 1939 with the first burial on July 5, of Captain George H. Mallon, whose acts of heroism at Meuse-Argonne in France were recognized with the Congressional Medal of Honor. Fort Snelling National Cemetery was listed on the National Register of Historic Places in 2016.

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Standards Connections

Connections to Common Core

CCSS.ELA-Literacy.RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

CCSS.ELA-Literacy.RH.12-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Documents Used

Primary Sources

Photograph, Amerophan Callahan, *Flat Marker Plaque*, 2018
National Cemetery Administration

Photograph, *La Cambe German War Cemetery, Bayeux, France*
American Battle Monuments Commission

<https://abmceducation.org/sites/default/files/LaCambeCemetery.jpeg>

Photograph, *Luxembourg American Cemetery*
American Battle Monuments Commission

https://www.abmc.gov/sites/default/files/styles/slide/public/galleries/20140520_wp_luxemborg_ABMC_0057.jpg

Photograph, *Riverside National Cemetery*
U.S. Department of Veterans Affairs

<https://www.blogs.va.gov/VAntage/wp-content/uploads/2017/01/Riverside-NC-730x488.jpg>

Secondary Sources

Available Emblems of Belief Fact Sheet

U.S. Department of Veterans Affairs

<https://www.cem.va.gov/docs/emblems.pdf>

History of Government Furnished Headstones and Markers

U.S. Department of Veterans Affairs

<https://www.cem.va.gov/history/hmhist.asp>

Jennifer M. Perunko, *The Evolution of Government Headstones and Markers*, 2009

National Park Service

<https://www.ncptt.nps.gov/blog/the-evolution-of-government-headstones-and-markers/>

Map, Fort Snelling National Cemetery

U.S. Department of Veterans Affairs

<https://www.cem.va.gov/CEM/cems/maps/Ftsnelling894.pdf>

Sailor Killed During World War II Accounted For (Gifford), August 7, 2017

Defense POW/MIA Accounting Agency

<http://www.dpaa.mil/News-Stories/Recent-News-Stories/Article/1269851/sailor-killed-during-world-war-ii-accounted-for-gifford/>

Sailor Missing From World War II Identified (Holm), December, 15, 2016

Defense POW/MIA Accounting Agency

<http://www.dpaa.mil/News-Stories/Recent-News-Stories/Article/1030832/sailor-missing-from-world-war-ii-identified-holm/>

Veteran Profile, Private Frank Joseph Markling

National Cemetery Administration

<https://www.cem.va.gov/legacy/>

Materials

- Pencils
- Cemetery Image Sheet
- Not Written in Stone Worksheet One
- Not Written in Stone Worksheet One Key
- Not Written in Stone Worksheet Two
- Not Written in Stone Worksheet Two Key
- Not Written in Stone Worksheet Three
- Not Written in Stone Worksheet Three Key
- Not Written in Stone Worksheet Four
- Not Written in Stone Worksheet Four Key
- Not Written in Stone Assessment Worksheet
- Not Written in Stone Assessment Worksheet Key
- Not Written in Stone Assessment Rubric
- Not Written in Stone Discussion Points
- Map of Fort Snelling National Cemetery
- Veterans Affairs Emblems of Belief Sheet

Activity Preparation

- Make one copy of the Map of Fort Snelling National Cemetery for each student.
- Make one copy of one of the Not Written in Stone Worksheets for each student. There are four different worksheets that are in the same format but have different markers to locate. By dividing the students into four groups, everyone will not be moving throughout the cemetery together. Give each group a different worksheet (one-fourth of the students worksheet one, one-fourth worksheet two, and so on).
- Make one copy of the Not Written in Stone Assessment Worksheet for each student.
- Make one copy of the Cemetery Image Sheet.
- Make one copy of the Not Written in Stone Discussion Points.
- Make one copy of the Veterans Affairs Emblems of Belief sheet.

- Make one copy of each of the Not Written in Stone Worksheet Keys.
- Make one copy of the Not Written in Stone Assessment Worksheet Key.
- Make one copy of the Not Written in Stone Assessment Rubric.
- Check the weather at least one day prior so that students can be reminded to bring the appropriate gear (sunscreen, hat, raincoat, umbrella, water bottle, etc.).

Procedure

Activity One: First Impressions of the Cemetery (30 minutes)

- Find a spot in the grass for your students to sit (near the flagpole on Mellon Road would be good).
 - Give the students one minute to look around and think about how the cemetery looks.
 - Explain to the students that every aspect of the cemetery was deliberate and there are reasons behind those choices.
 - Ask the students: *What other choices could have been made with the headstones? What else could they look like?*
 - Guiding questions: *Do they need to be white? Could they be crosses? Could they be flat? Could families choose the style like in private cemeteries?*
 - Ask the students: *Why do you think the headstones look the way they do? How would the previously discussed options change the look and “feel” of the cemetery?*
 - Show the students the pictures on the Cemetery Image Sheet and explain that there are cemeteries that have made different choices with respect to the headstone design and discuss how each change would affect the appearance of the cemetery.

Activity Two: Detailed Study of Headstones (90 minutes)

- Explain to the students that they are going to take a closer look at some of the headstones to find differences between them. This will allow them to gain a better understanding of the choices the cemetery administrators have made and who the people buried here are.
 - Give each student a copy of the Map of Fort Snelling National Cemetery, one of the four Not Written in Stone Worksheets, and a pencil.
 - Have the students find the sections on the map where their burial locations are and develop a plan to make their route as efficient as possible. This is a large cemetery so if they do not plan a route, they will likely do a lot of extra walking.

- Remind the students that this is a cemetery and they should be respectful.
 - Walk, keep their voices down, do not touch anything left at the grave site, do not sit on the headstones, etc.
- Have students fill their water bottles in the Visitors' Center as most spigots in the cemetery are non-potable.
- Designate a time and place to meet. The flagpole would be a good meeting location.
- Inform the students that abbreviations are used for many of the ranks, units, and awards. They can just write down the abbreviation or use their cell phone to look up what it means.
- Remind the students to look for and think about the differences they see on the headstones.

Activity Three: Analysis and Discussion of Headstones (30 minutes)

- Discuss the differences that were found among the headstones.
 - Ask the students to volunteer to share differences they found.
 - When there are no more volunteers, ask the following guiding questions and refer to the Not Written in Stone Discussion Points for more information. Also use the worksheet answer keys to identify specific examples. Ask the students:
 - *Why did some of the headstones have black lettering and letters on others were not colored? What are the advantages and disadvantages of each?*
 - *Why do you think the cemetery used flat markers for a period of time? What are the advantages and disadvantages of using a flat marker? Did the flat marker sections "feel" different? How?*
 - *Did you see many different emblems of belief? Show the students the Veterans Affairs Emblems of Belief sheet. Why do you think there are so many authorized emblems?*
 - *How were the headstones of the veterans from the Spanish-American War era different from the rest?*
 - *Why were the headstones in some sections much closer together than the rest?*
 - *Were all of those buried here killed in combat? How do you know?*
 - *Why did some headstones have names on both sides?*

Assessment

- Assign the Not Written in Stone Assessment (or assess the students by having a discussion using the questions on the assessment sheet).
- The Not Written in Stone Assessment Rubric can be used to score the essay.

Methods for Extension

- Students with more interest in the people buried at Fort Snelling National Cemetery could research and present a profile of someone buried there.
- Students with more interest in memorializing veterans could design and sketch a monument or memorial that would represent all the different people buried in the cemetery.

Cemetery Image Sheet:

Riverside National Cemetery, California

This cemetery exclusively uses flat markers.



Credit: National Cemetery Administration

Jefferson Barracks National Cemetery, St. Louis County, Missouri

This cemetery erected a monument with a plaque describing why flat markers were used for some of the burials.



Credit: National Cemetery Administration

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Luxembourg American Cemetery

Overseas American military cemeteries use marble crosses and Stars of David for burial markers.



Credit: American Battle Monuments Commission

La Cambe German War Cemetery, Bayeux, France

Dark crosses and burial markers are used in many German cemeteries.



Credit: American Battle Monuments Commission

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Not Written in Stone Worksheet One

Directions: Use the map of Fort Snelling National Cemetery to locate the following gravesites and answer the questions provided. Look around at the nearby headstones to see if you can identify differences between them.

Before you begin your search, find a quiet place to sit and just look at the cemetery.

Why do you think the cemetery is laid out the way it is?

How does the cemetery try to memorialize the veterans?

What do you notice about the headstones?

How does the appearance of the cemetery make you feel?

<p style="text-align: center;">Section 12, Site 621</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death: Color of the engravings:</p> <p>What is the inscription at the bottom of the headstone?</p>	<p style="text-align: center;">Section Q, Site 3277</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death:</p> <p>How is this marker different than most of the others in the cemetery?</p>
<p style="text-align: center;">Section A-24, Site 6046</p> <p>Name: Rank: Served during which conflict? Date of death: Age at death:</p> <p>How is this headstone different from most of the others?</p>	<p style="text-align: center;">Section I, Site 3425</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death:</p> <p>What awards are listed?</p>

<p style="text-align: center;">Section B-1, Site 535-5</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death:</p> <p>What is the significance of the date of death?</p>	<p style="text-align: center;">Section 20-A, Site 687</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death:</p> <p>How does this section look different from most of the others?</p> <p>What is the reason for the difference?</p> <p>Sketch the symbol at the top of the headstone:</p>
<p style="text-align: center;">Section DS, Site 1-S*</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Do you think he survived the war? Why or why not?</p> <p>Color of the engraving:</p> <p>Why is the color different on this headstone?</p> <p style="text-align: right;">*Note: Map shows section as DSS</p>	<p style="text-align: center;">Section R, Site 4052</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death: Name on the back of the headstone:</p> <p>Why are there two names on this headstone?</p>

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Not Written in Stone Worksheet One Key

Directions: Use the map of Fort Snelling National Cemetery to locate the following gravesites and answer the questions provided. Look around at the nearby headstones to see if you can identify differences between them.

Before you begin your search, find a quiet place to sit and just look at the cemetery.

Why do you think the cemetery is laid out the way it is?

Answers will vary: orderly, uniform, linear, military order, stones appear identical

How does the cemetery try to memorialize the veterans?

Answers will vary: prominent, bright headstones, well maintained grounds, neat and orderly, plaques and memorials, many flags

What do you notice about the headstones?

Answers will vary: they all look the same, in straight rows, bright white

How does the appearance of the cemetery make you feel?

Answers will vary: overwhelming, so many veterans buried here, sad, patriotic

Section 12, Site 621

Name: *John Albert Pinsonneault*

Rank: *Staff Sergeant (SSgt)*

Branch of Service: *U.S. Marine Corps*

Served during which conflict? *Persian Gulf*

Date of death: *October 14, 2004*

Age at death: *39 years*

Color of the engravings: *Black*

What is the inscription at the bottom of the headstone: *Loving father and husband*

Section Q, Site 3277

Name: *Frank Joseph Markling*

Rank: *Private (Pvt)*

Branch of Service: *U.S. Marine Corps*

Served during which conflict? *World War I*

Date of death: *10/22/1984*

Age at death: *88 years*

How is this marker different than most of the others in the cemetery? *The marker is flat instead of upright.*

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<p style="text-align: center;">Section A-24, Site 6046</p> <p>Name: <i>Herbert L. Bennett</i> Served during which conflict? <i>Spanish-American War</i> Date of death: <i>5/19/1953</i> Age at death: <i>78 years</i> How is this headstone different from most of the others? <i>Recessed shield with an arched name.</i></p>	<p style="text-align: center;">Section I, Site 3425</p> <p>Name: <i>Donald James Jacobsen</i> Rank: <i>Staff Sergeant (SSgt)</i> Branch of Service: <i>U.S. Army</i> Served during which conflict? <i>Korea, Vietnam</i> Date of death: <i>1/29/1966</i> Age at death: <i>33 years</i> What awards are listed? <i>Purple Heart (PH)</i></p>
<p style="text-align: center;">Section B-1, Site 535-5</p> <p>Name: <i>Quentin John Gifford</i> Rank: <i>Radioman 2nd Class (RM2)</i> Branch of Service: <i>U.S. Navy</i> Served during which conflict? <i>World War II</i> Date of death: <i>December 7, 1941</i> Age at death: <i>22 years</i> What is the significance of the date of death? <i>December 7, 1941 is the day Pearl Harbor was attacked.</i></p> <p>Note: <i>Gifford was listed as one of the unknown from the USS Oklahoma and was identified by the Defense POW/MIA Accounting Agency (DPAA) in 2017.</i></p>	<p style="text-align: center;">Section 20-A, Site 687</p> <p>Name: <i>Fredric Crary Bryant</i> Rank: <i>Private First Class (PFC)</i> Branch of Service: <i>U.S. Army</i> Served during which conflict? <i>Korea</i> Date of death: <i>8/28/2003</i> Age at death: <i>69 years</i> How does this section look different from most of the others? <i>The headstones are much closer together.</i> What is the reason for the difference? <i>This is a cremation burial section, therefore less room is required for each burial and the headstones can be placed closer together.</i> Sketch the symbol at the top of the headstone:</p>
<p style="text-align: center;">Section DS, Site 1-S*</p> <p>Name: <i>George H. Mallon</i> Rank: <i>Captain (Cpt)</i> Branch of Service: <i>U.S. Army</i> Served during which conflict? <i>World War I</i> Date of death: <i>8/2/1934</i> Do you think he survived the war? Why or why not? <i>Yes, the fighting in WWI ended in 1918</i> Color of the engraving: <i>Gold</i> Why is the color different on this headstone? <i>He received the Medal of Honor</i></p>	<p style="text-align: center;">Section R, Site 4052</p> <p>Name: <i>Herbert R. Rea</i> Rank: <i>Technical Sergeant (TSgt)</i> Branch of Service: <i>U.S. Army</i> Served during which conflict? <i>World War II</i> Date of death: <i>5/12/1983</i> Age at death: <i>67 years</i> Name on the back of stone: <i>Anastasia Rea</i> Why are there two names on this headstone? <i>Spouses/children of servicemembers are eligible to be buried in a national cemetery.</i></p>

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Not Written in Stone Worksheet Two

Directions: Use the map of Fort Snelling National Cemetery to locate the following gravesites and answer the questions provided. Look around at the nearby headstones to see if you can identify differences between them.

Before you begin your search, find a quiet place to sit and just look at the cemetery.

Why do you think the cemetery is laid out the way it is?

How does the cemetery try to memorialize the veterans?

What do you notice about the headstones?

How does the appearance of the cemetery make you feel?

<p style="text-align: center;">Section 9-A, Site 179</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death: Color of the engravings:</p> <p>What is the inscription at the bottom of the headstone?</p>	<p style="text-align: center;">Section R-1, Site 813</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death:</p> <p>How is this marker different than most of the others in the cemetery?</p>
<p style="text-align: center;">Section A-24, Site 6020</p> <p>Name: Rank: Served during which conflict? Date of death: Age at death:</p> <p>How is this headstone different from most of the others?</p>	<p style="text-align: center;">Section 27, Site 2558</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death:</p> <p>What awards are listed?</p>

<p style="text-align: center;">Section B-1, Site 535-5</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death:</p> <p>What is the significance of the date of death?</p>	<p style="text-align: center;">Section 20-A, Site 464</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death:</p> <p>How does this section look different from most of the others?</p> <p>What is the reason for the difference?</p> <p>Sketch the symbol at the top of the headstone:</p>
<p style="text-align: center;">Section DS, Site 61-N*</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Do you think he survived the war? Why or why not?</p> <p>Color of the engraving:</p> <p>Why is the color different on this headstone?</p> <p style="text-align: right;">*Note: Map shows section as DSS</p>	<p style="text-align: center;">Section A-23, Site 5756</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death: Name on the back of the headstone:</p> <p>Why are there two names on this headstone?</p>

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Not Written in Stone Worksheet Two Key

Directions: Use the map of Fort Snelling National Cemetery to locate the following gravesites and answer the questions provided. Look around at the nearby headstones to see if you can identify differences between them.

Before you begin your search, find a quiet place to sit and just look at the cemetery.

Why do you think the cemetery is laid out the way it is?

Answers will vary: orderly, uniform, linear, military order, stones appear identical

How does the cemetery try to memorialize the veterans?

Answers will vary: prominent, bright headstones, well maintained grounds, neat and orderly, plaques and memorials, many flags

What do you notice about the headstones?

Answers will vary: they all look the same, in straight rows, bright white

How does the appearance of the cemetery make you feel?

Answers will vary: overwhelming, so many veterans buried here, sad, patriotic

Section 9-A Site 179	Section R-1, Site 813
<p>Name: <i>Andrew Joseph Kemple</i></p> <p>Rank: <i>Corporal (Cpl)</i></p> <p>Branch of Service: <i>U.S. Army</i></p> <p>Served during which conflict? <i>Iraq</i></p> <p>Date of death: <i>2/12/2006</i></p> <p>Age at death: <i>23 years</i></p> <p>Color of the engravings: <i>Black</i></p> <p>What is the inscription at the bottom of the headstone: <i>Beloved son and brother</i></p>	<p>Name: <i>John Cameron Field</i></p> <p>Rank: <i>Storekeeper 1st class (SK1)</i></p> <p>Branch of Service: <i>U.S. Coast Guard</i></p> <p>Served during which conflict? <i>World War II</i></p> <p>Date of death: <i>5/14/1985</i></p> <p>Age at death: <i>67 years</i></p> <p>How is this marker different than most of the others in the cemetery? <i>The marker is flat instead of upright.</i></p>

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<p style="text-align: center;">Section A-24, Site 6020</p> <p>Name: <i>Charles M. Peterson</i></p> <p>Served during which conflict? <i>Spanish-American War</i></p> <p>Date of death: <i>7/25/1955</i></p> <p>Age at death: <i>83 years</i></p> <p>How is this headstone different from most of the others? <i>Recessed shield with an arched name.</i></p>	<p style="text-align: center;">Section 27, Site 2558</p> <p>Name: <i>Michael Charles Fastner</i></p> <p>Rank: <i>Master Sergeant (MSgt)</i></p> <p>Branch of Service: <i>U.S. Army</i></p> <p>Served during which conflict? <i>World War II, Korea</i></p> <p>Date of death: <i>2/28/1951</i></p> <p>Age at death: <i>31 years</i></p> <p>What awards are listed? <i>Silver Star, Purple Heart (PH), Oak Leaf Cluster (OLC)</i></p>
<p style="text-align: center;">Section B-1, Site 535-5</p> <p>Name: <i>Quentin John Gifford</i></p> <p>Rank: <i>Radioman 2nd Class (RM2)</i></p> <p>Branch of Service: <i>U.S. Navy</i></p> <p>Served during which conflict? <i>World War II</i></p> <p>Date of death: <i>December 7, 1941</i></p> <p>Age at death: <i>22 years</i></p> <p>What is the significance of the date of death? <i>December 7, 1941 is the day Pearl Harbor was attacked.</i></p> <p>Note: <i>Gifford was listed as one of the unknown from the USS Oklahoma and was identified by the Defense POW/MIA Accounting Agency (DPAA) in 2017.</i></p>	<p style="text-align: center;">Section 20-A, Site 464</p> <p>Name: <i>Michael Joseph Valvo</i></p> <p>Rank: <i>Seaman Apprentice (SA)</i></p> <p>Branch of Service: <i>U.S. Navy</i></p> <p>Served during which conflict? <i>Vietnam</i></p> <p>Date of death: <i>9/18/2004</i></p> <p>Age at death: <i>62 years</i></p> <p>How does this section look different from most of the others? <i>The headstones are much closer together.</i></p> <p>What is the reason for the difference? <i>This is a cremation burial section, therefore less room is required for each burial and the headstones can be placed closer together.</i></p> <p>Sketch the symbol at the top of the headstone:</p>
<p style="text-align: center;">Section DS, Site 61-N</p> <p>Name: <i>Richard Edward Kraus</i></p> <p>Rank: <i>Private First Class (PFC)</i></p> <p>Branch of Service: <i>U.S. Marine Corps</i></p> <p>Served during which conflict? <i>World War II</i></p> <p>Date of death: <i>10/3/1944</i></p> <p>Do you think he survived the war? Why or why not? <i>No, since World War II ended in 1945 and he was awarded the Medal of Honor, he was likely killed in combat.</i></p> <p>Color of the engraving: <i>Gold</i></p> <p>Why is the color different on this headstone? <i>He received the Medal of Honor</i></p>	<p style="text-align: center;">Section A-23, Site 5756</p> <p>Name: <i>Ernest I. Horowitz</i></p> <p>Rank: <i>1st Sergeant (1st Sgt)</i></p> <p>Branch of Service: <i>U.S. Army</i></p> <p>Served during which conflict? <i>World War II</i></p> <p>Date of death: <i>6/5/2004</i></p> <p>Age at death: <i>88 years</i></p> <p>Name on the back of stone: <i>Marc Horowitz</i></p> <p>Why are there two names on this headstone? <i>Spouses/children of servicemembers are eligible to be buried in a national cemetery.</i></p>

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Not Written in Stone Worksheet Three

Directions: Use the map of Fort Snelling National Cemetery to locate the following gravesites and answer the questions provided. Look around at the nearby headstones to see if you can identify differences between them.

Before you begin your search, find a quiet place to sit and just look at the cemetery.

Why do you think the cemetery is laid out the way it is?

How does the cemetery try to memorialize the veterans?

What do you notice about the headstones?

How does the appearance of the cemetery make you feel?

<p style="text-align: center;">Section 9-A, Site 37</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death: Color of the engravings:</p> <p>What is the inscription at the bottom of the headstone?</p>	<p style="text-align: center;">Section R-1, Site 937</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death:</p> <p>How is this marker different than most of the others in the cemetery?</p>
<p style="text-align: center;">Section A-24, Site 5878</p> <p>Name: Rank: Served during which conflict? Date of death: Age at death:</p> <p>How is this headstone different from most of the others?</p>	<p style="text-align: center;">Section MB, Site 105*</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death:</p> <p>What awards are listed?</p> <p style="text-align: right;">*Note: Map shows section as Mem B</p>

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<p style="text-align: center;">Section B-1, Site 534-6</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death:</p> <p>What is the significance of the date of death?</p>	<p style="text-align: center;">Section 20-A, Site 864</p> <p>Name: Rank: Branch of Service: Date of death: Age at death:</p> <p>How does this section look different from most of the others?</p> <p>What is the reason for the difference?</p> <p>Sketch the symbol at the top of the headstone:</p>
<p style="text-align: center;">Section M, Site 5710</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Do you think he survived the war? Why or why not? Color of the engraving:</p> <p>Why is the color different on this headstone?</p>	<p style="text-align: center;">Section A-24, Site 5792</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death: Name on the back of the headstone:</p> <p>Why are there two names on this headstone?</p>

VETERANS LEGACY PROGRAM

Not Written in Stone Worksheet Three Key

Directions: Use the map of Fort Snelling National Cemetery to locate the following gravesites and answer the questions provided. Look around at the nearby headstones to see if you can identify differences between them.

Before you begin your search, find a quiet place to sit and just look at the cemetery.

Why do you think the cemetery is laid out the way it is?

Answers will vary: orderly, uniform, linear, military order, stones appear identical

How does the cemetery try to memorialize the veterans?

Answers will vary: prominent, bright headstones, well maintained grounds, neat and orderly, plaques and memorials, many flags

What do you notice about the headstones?

Answers will vary: they all look the same, in straight rows, bright white

How does the appearance of the cemetery make you feel?

Answers will vary: overwhelming, so many veterans buried here, sad, patriotic

Section 9-A Site 179	Section R-1, Site 937
<p>Name: <i>Levi Tuddy Angell</i></p> <p>Rank: <i>Lance Corporal (LCpl)</i></p> <p>Branch of Service: <i>U.S. Marine Corps</i></p> <p>Served during which conflict? <i>Iraq</i></p> <p>Date of death: <i>4/8/2004</i></p> <p>Age at death: <i>20 years</i></p> <p>Color of the engravings: <i>Black</i></p> <p>What is the inscription at the bottom of the headstone: <i>KIA* Until We Meet Again</i></p> <p><i>*Note: KIA indicates Killed in Action</i></p>	<p>Name: <i>Wesley Miles Burford</i></p> <p>Rank: <i>Private First Class (PFC)</i></p> <p>Branch of Service: <i>U.S. Marine Corps</i></p> <p>Served during which conflict? <i>World War II</i></p> <p>Date of death: <i>9/15/1985</i></p> <p>Age at death: <i>70 years</i></p> <p>How is this marker different than most of the others in the cemetery? <i>The marker is flat instead of upright.</i></p>

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<p style="text-align: center;">Section A-24, Site 5878</p> <p>Name: <i>Andrew L. Zeller</i> Served during which conflict? <i>Spanish-American War</i> Date of death: <i>5/5/1958</i> Age at death: <i>79 years</i> How is this headstone different from most of the others? <i>Recessed shield with an arched name.</i></p>	<p style="text-align: center;">Section MB, Site 105</p> <p>Name: <i>Louis D. Holland</i> Rank: <i>Captain (Capt)</i> Branch of Service: <i>U.S. Air Force</i> Served during which conflict? <i>World War II, Korea</i> Date of death: <i>6/14/1951</i> Age at death: <i>30 years</i> What awards are listed? <i>Distinguished Flying Cross (FC), Purple Heart (PH)</i></p>
<p style="text-align: center;">Section B-1, Site 534-6</p> <p>Name: <i>Kenneth Holm</i> Rank: <i>Petty Officer 3rd Class (PO3)</i> Branch of Service: <i>U.S. Navy</i> Served during which conflict? <i>World War II</i> Date of death: <i>December 7, 1941</i> Age at death: <i>29 years</i> What is the significance of the date of death? <i>December 7, 1941 is the day Pearl Harbor was attacked.</i></p> <p>Note: <i>Holm was listed as one of the unknown from the USS Oklahoma and was identified by the Defense POW/MIA Accounting Agency (DPAA) in 2016.</i></p>	<p style="text-align: center;">Section 20-A, Site 864</p> <p>Name: <i>Scott Brian Taylor</i> Rank: <i>Sergeant (Sgt)</i> Branch of Service: <i>U.S. Army</i> Date of death: <i>8/13/2003</i> Age at death: <i>39 years</i> How does this section look different from most of the others? <i>The headstones are much closer together.</i> What is the reason for the difference? <i>This is a cremation burial section, therefore less room is required for each burial and the headstones can be placed closer together.</i> Sketch the symbol at the top of the headstone:</p>
<p style="text-align: center;">Section M, Site 5710</p> <p>Name: <i>Robert J. Pruden</i> Rank: <i>Staff Sergeant (SSgt)</i> Branch of Service: <i>U.S. Army</i> Served during which conflict? <i>Vietnam</i> Date of death: <i>11/20/1969</i> Do you think he survived the war? Why or why not? <i>No, the Vietnam war was being fought in 1969</i> Color of the engraving: <i>Gold</i> Why is the color different on this headstone? <i>He received the Medal of Honor</i></p>	<p style="text-align: center;">Section A-24, Site 5792</p> <p>Name: <i>Benjamin B. Belfer</i> Rank: <i>Corporal (Cpl)</i> Branch of Service: <i>U.S. Army</i> Served during which conflict? <i>World War II</i> Date of death: <i>10/29/1981</i> Age at death: <i>72 years</i> Name on the back of stone: <i>G Laverne</i> Why are there two names on this headstone? <i>Spouses/children of servicemembers are eligible to be buried in a national cemetery.</i></p>

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Not Written in Stone Worksheet Four

Directions: Use the map of Fort Snelling National Cemetery to locate the following gravesites and answer the questions provided. Look around at the nearby headstones to see if you can identify differences between them.

Before you begin your search, find a quiet place to sit and just look at the cemetery.

Why do you think the cemetery is laid out the way it is?

How does the cemetery try to memorialize the veterans?

What do you notice about the headstones?

How does the appearance of the cemetery make you feel?

<p style="text-align: center;">Section 18, Site 1382</p> <p>Name: Rank: Branch of Service: Date of death: Age at death: Color of the engravings:</p> <p>What is the inscription at the bottom of the headstone:</p>	<p style="text-align: center;">Section Q, Site 3644</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death:</p> <p>How is this marker different than most of the others in the cemetery?</p>
<p style="text-align: center;">Section A-24, Site 6199</p> <p>Name: Served during which conflict? Date of death: Age at death:</p> <p>How is this headstone different from most of the others?</p>	<p style="text-align: center;">Section N, Site 1521</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death:</p> <p>What awards are listed?</p>

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<p style="text-align: center;">Section B-1, Site 534-6</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death:</p> <p>What is the significance of the date of death?</p>	<p style="text-align: center;">Section 20-A, Site 641</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death:</p> <p>How does this section look different from most of the others?</p> <p>What is the reason for the difference?</p> <p>Sketch the symbol at the top of the headstone:</p>
<p style="text-align: center;">Section B-1, Site 422-S</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Do you think he survived the war? Why or why not?</p> <p>Color of the engraving:</p> <p>Why is the color different on this headstone?</p>	<p style="text-align: center;">Section MC, Site 53*</p> <p>Name: Rank: Branch of Service: Served during which conflict? Date of death: Age at death: Why do you think this headstone says "In Memory of?":</p> <p style="text-align: right;">*Note: Map shows section as Mem C</p>

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Not Written in Stone Worksheet Four Key

Directions: Use the map of Fort Snelling National Cemetery to locate the following gravesites and answer the questions provided. Look around at the nearby headstones to see if you can identify differences between them.

Before you begin your search, find a quiet place to sit and just look at the cemetery.

Why do you think the cemetery is laid out the way it is?

Answers will vary: orderly, uniform, linear, military order, stones appear identical

How does the cemetery try to memorialize the veterans?

Answers will vary: prominent, bright headstones, well maintained grounds, neat and orderly, plaques and memorials, many flags

What do you notice about the headstones?

Answers will vary: they all look the same, in straight rows, bright white

How does the appearance of the cemetery make you feel?

Answers will vary: overwhelming, so many veterans buried here, sad, patriotic

Section 18, Site 1382	Section Q, Site 3644
<p>Name: <i>John W. Faas</i></p> <p>Rank: <i>Chief Petty Officer (CPO)</i></p> <p>Branch of Service: <i>U.S. Navy</i></p> <p>Date of death: <i>8/6/2011</i></p> <p>Age at death: <i>31 years</i></p> <p>Color of the engravings: <i>Black</i></p> <p>What is the inscription at the bottom of the headstone: <i>Beloved Son SOC SEAL*</i></p> <p><i>*Note: SOC SEAL indicates Navy Seal Special Operations Chief</i></p>	<p>Name: <i>Thomas J. Nolan</i></p> <p>Rank: <i>Lieutenant Colonel (Lt Col)</i></p> <p>Branch of Service: <i>U.S. Army</i></p> <p>Served during which conflict? <i>World War II, Korea, Vietnam</i></p> <p>Date of death: <i>10/27/1984</i></p> <p>Age at death: <i>79 years</i></p> <p>How is this marker different than most of the others in the cemetery? <i>The marker is flat instead of upright.</i></p>

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<p style="text-align: center;">Section A-24, Site 6199</p> <p>Name: <i>Leuie Emond</i> Served during which conflict? <i>Spanish-American War</i> Date of death: <i>11/15/1960</i> Age at death: <i>86 years</i> How is this headstone different from most of the others? <i>Recessed shield with an arched name.</i></p>	<p style="text-align: center;">Section N, Site 1521</p> <p>Name: <i>John Stewart Orlemann</i> Rank: <i>2nd Lieutenant (2LT)</i> Branch of Service: <i>U.S. Army</i> Served during which conflict? <i>Vietnam</i> Date of death: <i>8/19/1969</i> Age at death: <i>24 years</i> What awards are listed? <i>Bronze Star Medal (BSM) with Oak Leaf Cluster (OLC), Purple Heart (PH)</i></p>
<p style="text-align: center;">Section B-1, Site 534-6</p> <p>Name: <i>Kenneth Holm</i> Rank: <i>Petty Officer 3rd Class (PO3)</i> Branch of Service: <i>U.S. Navy</i> Served during which conflict? <i>World War II</i> Date of death: <i>December 7, 1941</i> Age at death: <i>29 years</i> What is the significance of the date of death? <i>December 7, 1941 is the day Pearl Harbor was attacked.</i></p> <p>Note: <i>Holm was listed as one of the unknown from the USS Oklahoma and was identified by the Defense POW/MIA Accounting Agency (DPAA) in 2016.</i></p>	<p style="text-align: center;">Section 20-A, Site 641</p> <p>Name: <i>Dale D. Grey</i> Rank: <i>Technician 4th Grade (Tec 4)</i> Branch of Service: <i>U.S. Army</i> Served during which conflict? <i>World War II</i> Date of death: <i>5/25/2002</i> Age at death: <i>73 years</i> How does this section look different from most of the others? <i>The headstones are much closer together.</i> What is the reason for the difference? <i>This is a cremation burial section, therefore less room is required for each burial and the headstones can be placed closer together.</i> Sketch the symbol at the top of the headstone:</p>
<p style="text-align: center;">Section B-1, Site 422-S</p> <p>Name: <i>James La Belle</i> Rank: <i>Private First Class (PFC)</i> Branch of Service: <i>U.S. Marine Corps</i> Served during which conflict? <i>World War II</i> Date of death: <i>3/8/1945</i> Do you think he survived the war? Why or why not? <i>No, the fighting in WWII lasted until August 1945.</i> Color of the engraving: <i>Gold</i> Why is the color different on this headstone? <i>He received the Medal of Honor</i></p>	<p style="text-align: center;">Section MC, Site 53</p> <p>Name: <i>August H. Hinrichs</i> Rank: <i>Master Sergeant (MSGT)</i> Branch of Service: <i>U.S. Air Force</i> Served during which conflict? <i>World War II, Korea</i> Date of death: <i>11/10/1950</i> Age at death: <i>30 years</i> Why do you think this headstone says "In Memory of?": <i>The memorial stones are for people whose body is not buried there due to being missing, buried at sea, or donated to science.</i></p>

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Not Written in Stone Discussion Points

Each set of veterans in this lesson includes the considerations below.

- Names on both sides of a headstone.
 - The spouse or child of a veteran is eligible to be buried in a national cemetery. On upright headstones, the name of the spouse or child is placed on the back side of the stone. Should the spouse or child die first, that name would be on the front until the veteran dies, when a new stone would be provided with the veteran's information on the front and the information for the spouse or child on the back. The original stone cannot just be turned around because of the site number engraved on the back side.
- Flat and upright markers.
 - In 1982, Fort Snelling National Cemetery (among others) began using flat markers. This policy lasted until 1987 when a new policy established the use of only upright headstones, unless the burial takes place in a flat-marker section. Flat markers allow for more efficient maintenance as there is no trimming around the stone required and mowers can operate without obstruction. However, in the winter when there is snow on the ground, it can be nearly impossible for visitors to find the markers. For many people the flat-marker sections are less striking in appearance and from afar look like an empty field of turf. At Jefferson Barrack National Cemetery in St. Louis, Missouri, a number of families requested that their veterans be moved to an upright headstone section. The National Cemetery Administration compromised with the families and installed a monument and plaque explaining the policy of using flat markers in some of the sections. Some cemeteries, like Riverside National Cemetery in California, only have flat markers.
- Black lettering
 - The black lettering on many of the headstones is called lithochrome. The purpose of using lithochrome is to make the inscription more easily readable. Unfortunately, lithochrome wears off. The National Cemetery Administration has discontinued the use of lithochrome and new headstone inscriptions are uncolored unless they are located in a section that contains predominantly lithochromed headstones. The benefit of using lithochrome is that the inscriptions are much more readable, especially from afar. Unfortunately, the wearing of the lithochrome leaves the headstone unsightly.
- Date of death
 - Students will see that the dates of death for many of the veterans is much later than the conflict to which they are associated. Veterans buried in national cemeteries were not all killed in combat. A majority of those buried in these cemeteries died from causes not related to military service.

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- Headstones for the Unknown
 - The original veteran cemetery in the area was located at Fort Snelling. When Fort Snelling National Cemetery was built in 1939, the 680 veterans buried at the original post cemetery from 1820 to 1939 were exhumed and reinterred to their current location. Many of the veterans moved were, and are still unknown.
- Headstone spacing
 - When Fort Snelling National Cemetery first opened in 1939, the United States had yet to enter World War II so there was not an expectation of bringing millions of Americans into military service. Therefore, burial plots could be generous in size, which makes the headstone spacing farther apart. As it became apparent that the demand for burials in the cemetery would be increasing, burial plot sizes became smaller and the headstones were spaced closer together. Today, more and more people are choosing to be cremated. In the sections designated for cremation burials, the plot size is extremely small and the headstones can be placed very close together.
- Symbols of Faith
 - In 1925, there was an option to have a cross or Star of David engraved in the headstone, or it could be left blank. The Buddhist symbol was added in 1951 and in 1973, other emblems of belief began to be added to the authorized list. This expansion has continued and there are currently 70 different emblems of belief that can be engraved on a headstone.
- Personalized Inscriptions
 - In 1997, the Department of Veterans Affairs authorized the personal text inscriptions to be placed on the headstone at the government's expense. The inscriptions must be approved by the Department of Veterans Affairs and must be respectful and in good taste. The subjective nature of determining what is "in good taste" can pose challenges for cemetery officials.
- Medal of Honor
 - There are currently nine recipients of the Medal of Honor buried at Fort Snelling National Cemetery. The Medal of Honor is the highest award in the U.S. military. The engravings on these headstones are gold and the Medal of Honor insignia is engraved below the recipient's name.
- Rank
 - Veteran burial locations are not segregated by rank, race, or religion.

- Pre-World War I headstones
 - Veterans who served during the Civil War or Spanish-American War era were provided headstones that look different than the contemporary stone. These headstones have a recessed shield with raised lettering. The name is arched and the only other information is the unit, war that the veteran served during, date of birth, and date of death.
- Memorial Headstones
 - If the body is not buried in the plot the headstone will say “In Memory of” above the name. The body may not have been buried because it is missing, buried at sea, donated to science, or if it was cremated and the ashes were spread.
- War Service
 - Many veterans have names of conflicts engraved on their headstones (i.e. World War II, Korea, Vietnam, etc.). This means that the veteran served during the time period of the conflict although they may not have experienced combat or even been stationed in that theatre of operations. Some headstones don’t have a conflict listed, which could be because the veteran did not serve during a time of war or the family chose to leave it off the headstone as it is an optional item.

Not Written in Stone Assessment Worksheet

Answer the following questions with as much detail as you can. Please write in complete sentences.

1. In what ways do burial markers differ for individuals buried at Fort Snelling National Cemetery?

2. Over the years, the Department of Veterans Affairs has changed how the burial markers look. Describe some of these changes and the advantages or disadvantages of each.

3. Based on the headstone information, in what ways are the people buried at Fort Snelling different from each other?

Not Written in Stone Assessment Worksheet Key

Answer the following questions with as much detail as you can. Please write in complete sentences.

1. In what ways do burial markers differ for individuals buried at Fort Snelling National Cemetery?

Answers may include: emblems of belief, lithochrome, gold lettering for Medal of Honor recipients, headstones in cremation sections are closer together, Spanish-American War era headstones, "In Memory of" headstones, family members' information on the back side, flat markers, personalized inscriptions, military awards.

2. Over the years, the Department of Veterans Affairs has changed how the burial markers look. Describe some of these changes and the advantages or disadvantages of each.

Answers may include:

- *Flat markers: easier for grounds maintenance, difficult to find in the snow, many people find the appearance less appealing.*
- *Lithochrome: easier to read the engravings, wears in a relatively short period of time and looks unsightly.*
- *Personalized inscriptions: allows families to personalize the headstone, determining if messages are in good taste creates challenges for cemetery administrators.*
- *Emblems of belief: allows for more freedom in selecting the appropriate emblem, some emblems are much different than the beliefs of the majority which can create challenges.*
- *Pre-WWI Headstones: provide less information about the veteran, differentiates the headstone for that era.*
- *Burial plot sizes: smaller plots allow more people to be buried in the cemetery, headstones may appear "crammed in" to some people, especially in the sections reserved for cremations.*

3. Based on the headstone information, in what ways are the people buried at Fort Snelling different from each other?

Answers may include: Some are veterans, spouses of veterans, children of veterans, killed in action, all different ranks, different branches of service, served during different conflicts, had different religious beliefs.

Not Written in Stone Assessment Rubric

	Advanced	Proficient	Basic	Emerging
Differences in burial markers	Includes at least seven of the differences discussed during the activity.	Includes five or six of the differences.	Includes three or four of the differences.	Includes zero, one or two differences.
Headstone policy changes	Includes four policy changes with advantages and disadvantages of each.	Includes at least three policy changes with advantages and disadvantages for most.	Includes at least two policy changes with advantages and disadvantages for some.	Includes few or none of the required details.
Characteristics of the people buried at the cemetery	Includes at least seven of the characteristics discussed during the activity.	Includes five or six of the characteristics.	Includes three or four of the characteristics.	Includes zero, one or two characteristics.

VETERANS LEGACY PROGRAM



U.S. Department of Veterans Affairs

PUBLIC INFORMATION CENTER
Hours: Monday - Friday 8 AM - 4:15 PM
After hours Gravesite Locator is located in the Green Trailer. Go north on LaBelle Dr.
Restrooms are located at Gate 3 in Building 3001.

National Cemetery Administration

FORT SNELLING NATIONAL CEMETERY



- BUILDING 3001
- RESTROOM
- GATE 3
- FUNERAL CORTEGE ENTRANCE GATE 2
- A22
- A18
- A17
- A13
- A10
- A9
- A6
- A4
- A3
- A1
- FLAG POLE
- ADMINISTRATION
- MAIN GATE
- PUBLIC INFORMATION CENTER
- HOURS OF OPERATION MONDAY - FRIDAY 8 AM - 4:15 PM
- RESTROOM

MEMORIAL CIRCLES LOCATED ON KRAUS AVENUE	
MEMORIAL CIRCLE	AIRBORNE CIRCLE
MEMORIAL CIRCLE	MEMORIAL RIFLE SQUAD
MEMORIAL CIRCLE	MILITARY CHAPLAINS
MEMORIAL CIRCLE	WORLD WAR 1
MEMORIAL CIRCLE	MEDAL OF HONOR

AFTER HOURS GRAVESITE LOCATOR



U.S. Department of Veterans Affairs

National Cemetery Administration
Fort Snelling National Cemetery
7801 34th Avenue South
Minneapolis, Minnesota 55450
Phone: 612-726-1127
www.cem.va.gov



Fort Snelling National Cemetery Gravesite Locator



Fort Snelling National Cemetery General Information, Historical Information, Cemetery Map

LEGEND

- A-Y OR # BURIAL SECTION
- ★ COMMITTAL SHELTER
- CC# COLUMBARIA COURTYARD



AVAILABLE EMBLEMS OF BELIEF FOR PLACEMENT ON GOVERNMENT HEADSTONES AND MARKERS



(1) LATIN
(CHRISTIAN)
CROSS



(2) BUDDHIST



(3) JUDAISM
(STAR OF DAVID)



(4) PRESBYTERIAN
CROSS



(5) RUSSIAN
ORTHODOX CROSS



(6) LUTHERAN
CROSS



(7) EPISCOPAL
CROSS



(8) UNITARIAN
(FLAMING CHALICE)



(9) UNITED
METHODIST



(10) AARONIC
ORDER
CHURCH



(11) MORMON
(ANGEL MORONI)



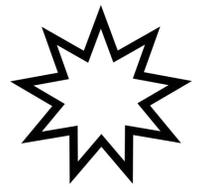
(12) NATIVE AMERICAN
CHURCH OF NORTH
AMERICA



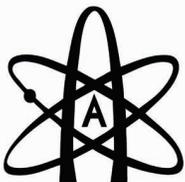
(13) SERBIAN
ORTHODOX



(14) GREEK CROSS



(15) BAHAI
(9-POINTED STAR)



(16) ATHEIST



(17) MUSLIM
(CRESCENT AND STAR)



(18) HINDU



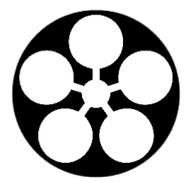
(19) KONKO-KYO
FAITH



(20) COMMUNITY
OF CHRIST



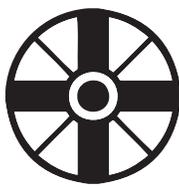
(21) SUFISM
REORIENTED



(22) TENRIKYO
CHURCH



(23) SEICHO-NO-IE



(24) THE CHURCH
OF WORLD
MESSIANITY



(25) UNITED CHURCH
OF RELIGIOUS
SCIENCE



(26) CHRISTIAN
REFORMED
CHURCH



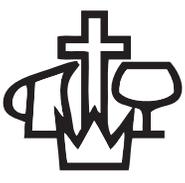
(27) UNITED
MORAVIAN
CHURCH



(28) ECKANKAR



(29) CHRISTIAN
CHURCH



(30) CHRISTIAN
& MISSIONARY
ALLIANCE



(31) UNITED
CHURCH OF
CHRIST



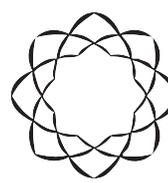
(32) HUMANIST
EMBLEM OF
SPIRIT



(33) PRESBYTERIAN
CHURCH (USA)



(34) IZUMO
TAISHAKYO
MISSION OF HAWAII



(35) SOKA GAKKAI
INTERNATIONAL
(USA)



(36) SIKH
(KHANDA)



(37) WICCA
(PENTACLE)

AVAILABLE EMBLEMS OF BELIEF (CONTINUED)



(38) LUTHERAN
CHURCH
MISSOURI SYNOD



(39) NEW
APOSTOLIC



(40) SEVENTH DAY
ADVENTIST CHURCH



(41) CELTIC
CROSS



(42) ARMENIAN
CROSS



(43) FAROHAR



(44) MESSIANIC
JEWISH



(45) KOHEN HANDS



(46) CATHOLIC
CELTIC CROSS



(47) FIRST CHURCH OF
CHRIST, SCIENTIST
(CROSS & CROWN)



(48) MEDICINE
WHEEL



(49) INFINITY



(51) LUTHER
ROSE



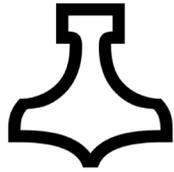
(52) LANDING
EAGLE



(53) FOUR
DIRECTIONS



(54) CHURCH
OF NAZARENE



(55) HAMMER
OF THOR



(56) UNIFICATION
CHURCH



(57) SANDHILL
CRANE



(58) CHURCH OF
GOD



(59) POMEGRANATE



(60) MESSIANIC



(61) SHINTO



(62) SACRED HEART



(63) AFRICAN
ANCESTRAL
TRADITIONALIST



(64) MALTESE CROSS



(65) DRUID (AWEN)



(66) WISCONSIN
EVANGELICAL LUTHERAN
SYNOD



(67) POLISH NATIONAL
CATHOLIC CHURCH



(68) GUARDIAN ANGEL



(69) HEART



(70) SHEPHERD AND
FLAG

Emblem (98) MUSLIM (Islamic 5-Pointed Star) is not shown due to copyright.